

Poli Sci Connection

For the alumni & friends of the Department of Political Science
College of Liberal Arts

UNIVERSITY OF MINNESOTA

Hal Chase and Mulford Sibley: Brilliant Teachers, Dedicated Scholars, and Model Democratic Citizens

by Robert Holt

At a time when debate over the Vietnam War reflected deep divisions in American society, a notice appeared on the office doors of two political science professors. Mulford Sibley had a large sign which read: "Advice to Conscientious Objectors;" Harold (Hal) Chase posted a notice: "Advice to ROTC Candidates."

Mulford and Hal held fundamentally opposed views on the war and publicly defended their positions. Yet they remained friends, could talk civilly (although not frequently) about their differences, and participated jointly in the affairs of the department and the University. At the core they were both deeply committed civil libertarians and never questioned each other's right to express openly and forcefully their very different views. Who were these professors who were in some ways so different, but in fundamental positions were so close together?

Mulford was born and raised in Oklahoma and after completing a B.A. and M.A. in that state came to the University where he completed his Ph.D. in 1938. He taught for ten years at the University of Illinois and came to the University of Minnesota as an Associate Professor in 1948. He was a committed pacifist and was a conscientious

objector during the Second World War. He volunteered to participate in the dietary research projects (popularly called the "starvations studies") conducted by Ancel Keys.

Hal was a New Englander who attended Phillips-Andover Academy

and completed a B.A. at Princeton in 1943. He immediately went into the Marine Corp where he was commissioned a second lieutenant. When discharged, he stayed in the Marine Corp reserve and began graduate work at Princeton. While Mulford was actively protesting the Korean War, Hal volunteered for active duty. After two years he returned to Princeton and

received his Ph.D. in 1954. In 1957 he came to Minnesota as an Associate Professor where he and Mulford became friends.

Mulford continued to be involved in unpopular causes and his defense of free love raised the hackles of the community. He actually got in a formal public debate on the topic with a member of the St. Paul City Council. Some members of the legislature called for his dismissal for advocating doctrines that would corrupt the youth. Mulford was flattered, as any student of Socrates would be. Hal was his outspoken defender. Hal taught an undergraduate seminar in civil liberties at the time of the controversy over the sale of *Lady Chatterley's Lover*. Hal had all the students read the novel and they all felt it was a violation of the first amendment to keep it off the bookstore shelves. Hal then went to a store where some things were sold under the counter and picked up a set of graphic illustrations depicting in exquisite detail all of the most scintillating passages of the novel. He passed them out to his class which found them horrifying and disgusting. Hal

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Hal Chase



Mulford Sibley

Summer 2004



Letter from the Chair

As the cover story for this issue of *Poli Sci Connection* makes clear, Professor Mulford Sibley expressed very unpopular pacifist beliefs from the 1940s through the 1970s. Professor Harold Chase expressed views that were quite unpopular on University campuses during the Vietnam War era and beyond. Being an advisor for ROTC, volunteering for active duty in Vietnam, and publicly supporting the Johnson and Nixon Administrations' foreign policies took great courage in the face of a strong and very public anti-war movement on campus. The passionate and unpopular views of both of these professors generated considerable pressure on our Department to disavow or even silence them. Instead, both colleagues were robustly supported by the Political Science Department and its faculty despite unhappiness and pressure from both outside and within the University community.

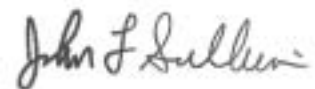
The courage to speak out and express views that are at least momentarily unpopular is part of a long tradition in our department. In fact, it goes all the way back to its beginning. The very first chair of the Political Science Department at the University of Minnesota was William Schaper. Dr. Schaper joined the faculty of the Department of Political Economy in 1900. In 1913, however, the Department of Political Economy was authorized to split into the Department of Political Science and the Department of Economics. William Schaper later became the first Chair of the Political Science Department.

Dr. Schaper had pacifist convictions, and he publicly stated that blame for World War I did not rest wholly on Germany. When war fever escalated, he was charged with "pro-Germanism" and "non-cooperation in the war effort." The Board of Regents at the University of Minnesota

fired him in 1917, according to his departmental colleague William Anderson, "without due process." Dr. Schaper was unable to obtain any academic employment for eight years. Acknowledging the mistake of an earlier Board of Regents, in January of 1938 the Board of Regents rescinded this action, bestowing upon him the rank of Professor Emeritus and granting him reparations of \$5,000. Professor Schaper bequeathed the \$5,000 to the Political Science Department. Today the department still has the William Schaper Memorial Fund, which provides scholarships for our undergraduates in Political Science. His contribution has grown to a current balance of over \$50,000 and about 5% of that can be used each year for scholarships.

The superb report crafted by a recent all-university Task Force on Academic Freedom (<http://www1.umn.edu/usenate/fcc/acadfreedomreport.html>) quotes a reaffirmation of support for academic freedom made by the very same Board of Regents that acted to redress—at least in part—the injustice done to Dr. Schaper. In that resolution, the 1938 Board of Regents said that it "recognizes with regret ... that periods of national crisis are characterized by widespread loss in social perspective and strain upon the values that prevail when conditions are more nearly normal. ...in times of crisis the need for adherence to accepted values and traditions and procedures, especially by institutions of higher education, is most necessary."

We are delighted to report that our colleague, Professor Raymond Duvall, chaired that task force. We assure you that we continue to do all we can to ensure that vigorous political dialogue—on all sides—is protected at your University, and that freedom of speech and academic freedom continue to be priorities for your Political Science Department.



John L. Sullivan
Regents' Professor and (New) Department Chair

Undergraduate Political Science Association (UPSA)

Congratulations to the newly elected 2004-2005 UPSA officers! *Co-Presidents Sophia Ginis and Joseph Walla, Publicist Karl Noyes, Treasurer Dan Kroll, and Secretary Lauren McKay* are busy this summer planning numerous events and activities for next year. In addition to the University's sponsored events such as *Paint the Bridge* and the *Student Activities Fair*, the UPSA leadership has many enthusiastic projects of their own. UPSA will kick off this year's festivities at their first meeting in September by providing an opportunity for undergraduates to learn more about the organization while socializing with other students and the political science professors. On their ambitious list of events for the year, they are planning a Debate Watch on September 30. Everyone, regardless of political party affiliation, will be invited to watch the first Presidential Debate on campus. Following the debate will be a discussion moderated by faculty from various academic departments. Other goals include inviting prominent political scientists to campus, creating a UPSA web site, and increasing UPSA's membership.

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2004 President's Student Leadership and Service Award

The President's Student Leadership and Service Awards are presented in coordination with the Office of the President, Office for Student Affairs, University of Minnesota Alumni Association, Twin Cities Student Unions, and the Student Activities Office. The University of Minnesota takes pride in developing tomorrow's leaders. Each year, the President's Student Leadership and Service Award recognizes the accomplishments and contributions made by outstanding student leaders at the University of Minnesota—Twin Cities.

Twenty-two College of Liberal Arts students, including eight political science majors, received the President's Student Leadership and Service Award for their amazing contributions to our community.

Congratulations to the following political science undergraduates who received this year's award: **Leila Babaeva, Zachery Coelius, Scott Ferguson, Daniel Levin, Gina Nelson, Clarence Peterson, Srividya Rao, and Eunice Yburan.**

Did you know?

The College of Liberal Arts has **62** different undergraduate majors.

Political Science is the **fifth** most popular major in CLA?

Over **800** political science majors enrolled for classes in 2003-2004.

Alfred I. Johnson Scholarship Recipients



This scholarship, named for Alfred I. Johnson, a former Speaker of the Minnesota House of Representatives and a Regent of the University, was created for undergraduates who show a strong interest in public affairs with an intent to pursue a career or volunteer for activities serving the public. Recipients participate in a full-time internship in a public affairs organization. The 2004-2005 A. I. Johnson scholarship recipients are Leila Babaeva, Heidi Christine, and Joshua Schmitt.

Leila Babaeva, an honors student completing majors in Political Science and Physiology, has a passion for improving our nation's healthcare system. Leila cofounded a student group called Healthcare For All. This organization's objectives are to educate the public on national healthcare problems, to discuss and establish viable solutions to improve healthcare, and to mobilize the public to address healthcare problems. Leila has been active in the American Medical Student Association. She was recognized for her fund-raising efforts for breast cancer research, homeless shelters, and the Meals on Wheels program. Leila is a member of the University of Minnesota Parliamentary Debate Society (UMPDS) and recruits speakers to debate issues of importance to the community. She is also a UMPDS participant who has debated at Princeton and Harvard Universities and traveled with the debate team to attend international tournaments in Russia and Singapore. Leila intends to pursue an internship with either the Ballot Initiative Strategy Center in Washington, D.C. or with the Office of Minority Health. Leila says, "Armed with my experiences inside and outside of the classroom here at the University of Minnesota, I hope to make meaningful changes to our healthcare system." After graduation next year, Leila would like to earn advanced degrees in Law and Public Health.

If one word could describe **Heidi Christine**, that word would be "involved." Heidi already has an exhaustive list of volunteer experiences to her credit. In just the past two years, she has interned for Minnesota Advocates for Human Rights, the U of M Law School's Human Rights Center, and the Secours Populaire in Montpellier, France. She volunteered as a Classroom Assistant for America Reads and a Courtroom Monitor for WATCH, a Minneapolis based court monitoring and research organization, whose mission is "to make the justice system more effective and responsive in handling cases of violence, particularly against women and children, and to create a more informed and involved public." Other extracurricular activities include participation in the Model United Nations Association, the Tom Burnett Jr. Leadership Program, and the CLA Career Center's community involvement programs. Heidi is an exceptional student. She is enrolled in the Honors Program and is completing majors in Global Studies and in French Studies with a minor in Foreign Studies. Next year Heidi will participate in another internship with either Amnesty International or Physicians for Human Rights in Washington, D.C. After completing her degree next year, Heidi plans to continue her education by enrolling in a dual-degree program encompassing law and public policy with a focus on foreign policy and international affairs.

Joshua Schmitt's philosophy is that "A life lived without striving for one's goals and dreams is a life lived without true success." Joshua, a first-generation college student, left his job as an independent insurance broker in Chicago last year to pursue his dream of earning a college degree. Since his arrival on campus, Joshua has served as Co-Chair of the General College Student Board, as a Representative on the General College Admissions and Advancement Committee, and on the Student Health Advocacy Committee. Joshua's sense of responsibility to the community led him to volunteer at Fairview-University Hospital and with the Indian Health Board. Joshua, who is of Cherokee descent, feels a responsibility to improve the situations of all Native Americans. "My volunteer work at the Indian Health Board of Minneapolis, although small compared to the immense need there, gives me a chance to make a positive difference in people's lives which is very rewarding for me." Joshua expects to gain greater insight into state and national politics which he says, "would greatly enhance my potential to be of service to my community" by interning in Congressman Jim Ramstad's office in Washington, D.C. next spring semester. After earning his bachelor's degree with a major in Political Science and a minor in Marketing, Joshua plans to pursue a law degree that he believes will assist him in "serving the public and making a positive difference in underserved communities."

Former A. I. Johnson Recipient Visits Campus

While still an undergraduate, **Holly Kirking's** lengthy and impressive resume resembled that of a seasoned professional. Her resume included internships with the American Embassy in Venezuela and St. Anne's Place, a homeless shelter for women and children. Holly enthusiastically participated in the YMCA's Big Buddy and Community in Action Programs and the Boys & Girls Club of America. She also found time to coordinate programs for little league baseball, youth theater productions, and esteem-building programs for young girls. Plus she was a stellar student who graduated summa cum laude with a major in International Relations and a minor in Economics.

Holly was a 2001-2002 A. I. Johnson Scholarship recipient. To fulfill the internship requirement for this scholarship, Holly interned for the Export-Import Bank in Chicago. The staff at the Export-Import Bank was so impressed with Holly that upon her graduation they offered her a full-time position which she accepted. During the two years she worked at the bank, Holly continued to follow her dream of one day working for the U.S. Department of State. Holly's dream will be realized this fall as she begins her training as a Foreign Service Officer.

In April, Holly returned to campus and spoke with undergraduates about seeking out internship opportunities and using the skills and talents they acquire in college to make the transition from school to work. She shared her experiences preparing for and taking the Foreign Service Exams that will lead her into the next phase of her career and she answered students' numerous and varied questions. The A. I. Johnson Scholarship promotes altruism and inspires those who receive it to continue to be civically engaged and to act as role models for others. Holly exemplifies everything the A. I. Johnson Scholarship aspires to promote.



Holly Kirking (right) gives advice to Amy Brudnicki, a CLA student.

William Jennings Bryan Prize Winners

Xiaochuan (Kevin) Zhao and Glenn Foltin are this year's recipients of the William Jennings Bryan Prize. The prize was named for William Jennings Bryan who, in 1898, gave the University a gift of \$250. The interest that accumulated from this gift was to be used for an annual prize awarded to the students who wrote the best essays on the science of government.

Faculty members are invited to nominate students in their courses who write outstanding essays. Professor Mary Dietz nominated Kevin for a paper he wrote in her course, *Machiavelli: In and Out of Hell*. Glenn was nominated by Professor Teri Caraway for the essay he wrote in her *Political Development* class.

Each winner receives a cash award of \$500 for writing an outstanding essay! *Congratulations Kevin and Glenn!*





2004-2005 Award-Winning Scholars

Thanks to the generous support of our donors, three undergraduates were awarded scholarships to support their research projects. Fatema Abdul Rasul, Sloan Dawson, and Emily Rohde will receive scholarships from the Charles Backstrom Undergraduate Scholarship, the Asher Christenson Scholarship Fund, the Judge Earl and Mrs. Cecill Larson Scholarship, and the William Schaper Memorial Scholarship.

Fatema Abdul Rasul is an honors student with a major in Political Science and a minor in Global Studies. She will be the recipient of a Judge Earl and Mrs. Cecill Larson Scholarship which will assist her with her research project titled, "The Journey to Identity." Fatema was born in Dubai, United Arab Emirates. Her parents are Tanzanian. She describes herself as "a Shia Muslim, a minority Islamic sect," and she "belongs to a community that identifies itself as "Khoja Ithna Asheri." How the Khoja Ithna Asheri community came about and how past and current political affairs affect it is what Fatema plans to explore this year for her honors thesis. Her "research will endeavor to explore how the Khoja Shia identity has evolved over the centuries, with the main focus being on how the Iranian revolution has shaped this community." Fatema prides herself on being the first female in her father's family to achieve a college degree. After graduation in December, Fatema plans to put graduate school on hold and pursue work with a nonprofit organization, a lobbying firm or perhaps work in a congressional office in Minnesota or Washington, D.C.

Sloan Dawson is an honors student completing a double major in History and Political Science and a minor in Middle Eastern Area Studies. He will receive a Judge Earl and Mrs. Cecill Larson Scholarship. Sloan hopes to find answers to the question: "What is the relationship between democracy and war?" He believes that "while there is extensive theoretical and historical literature exploring how democracy affects the likelihood of war, there is very little literature on the effects of war upon democracy." His scholarship will allow him to continue the research he started with political science Professor Ron Krebs which seeks to address this issue theoretically and empirically. Sloan will use his scholarship to gather data from U.S. government archives in Washington D.C. He thinks his research "has the potential to make a serious contribution to our understanding of how wars impact the internal dynamics of democratic societies." Sloan's plans after graduation are to pursue a graduate degree in history, with an emphasis on Russian history, and work towards a Ph.D. He hopes to become a professor.

Emily Rohde, a senior honors student majoring in Political Science and Global Studies with a minor in Scandinavian Studies, received funding from the Charles Backstrom, Asher Christensen, Judge Earl and Mrs. Cecill Larson, and the William Schaper Scholarships. Emily plans to participate in the International Student Exchange Program and spend fall semester studying at the University of Tampere in Finland. Emily is especially interested in the Saami, Finland's indigenous population in the northern regions of the country, who are the subject of several laws related to language and land rights. Her research will enable her to "study how the Finnish government attempts to deal with the implementation of these and other rights granted to the small minority populations...specifically how group perceptions affect this political relationship as well as how effective the government's laws actually are in upholding Saami rights." Emily has completed six semesters of Finnish and hopes to hone her language skills while studying abroad next year. Her research will be the basis for her honors thesis. Emily's career goal is to pursue an advanced degree in a field related to international relations such as Georgetown University's Foreign Service and Law program.

Graduate Student News and Updates

We have just completed an extraordinarily successful year recruiting this year's incoming class of Ph.D. candidates. We received a total of 256 applications for our program. This fall's entering class of 14 Ph.D. candidates includes two in Comparative Politics, three in International Relations, four in Political Theory, and five in American Politics.

Our fellowship results have never been matched in the past. Four of our incoming students are Graduate School Fellowship winners, two students received Diversity of Views and Experiences (DOVE) Fellowships, two others have N. Marbury Efimenco Graduate Fellowships, and one student received a MacArthur Fellowship.

Thanks to all who helped make this year's graduate student recruitment so successful, especially current graduate students Latha Varadarajan, Ted Gimbel, and Angie Bos; Assistant to the Director of Graduate Studies, Judith Mitchell; and Political Science Professors Scott Abernathy, James Farr, and Kathryn Sikkink.

Dan Kelliher, Director of Graduate Studies

Welcome

**to the fall 2004 incoming class
of Ph.D. candidates:**

Political Theory

Joshua Anderson, B.A., Carleton College
Mark Hoffman, B.A., Vassar College; M.A., Queen's University, Belfast
Ross Swartwou, B.A., University of Massachusetts; M.A., University of Massachusetts
Ilya Winham, B.A., Macalester College; M.A., University of Chicago

Comparative Government

Sheryl Lightfoot, B.A., St. Olaf University; M.A., University of Minnesota, Twin Cities
Zhen Wang, B.A., University of International Relations, Beijing; M.A., Northern Arizona University

International Relations

Andy Dickinson, B.A., Carleton College
Jennifer Lobasz, B.A., American University
Lauren Wilcox, B.A., Macalester College; M.A., London School of Economics

American Politics

Colleen Miller, B.A., Carleton College
Kjersten Nelson, B.A., University of Minnesota, Twin Cities; M.A., Syracuse University
Aaron Rapport, B.A., Northwestern University
Eve Van Sice, B.A., Washington University
Sarah Walker, B.A., Carleton College

U of M Political Science Graduate Student, Pakou Hang, Receives Paul and Daisy Soros Fellowship for New Americans

The purpose of the Paul and Daisy Soros Fellowship is to provide opportunities for continuing generations of accomplished new Americans to achieve leadership in their chosen fields. The program was established in recognition of the contributions new Americans have made to American life and in gratitude for the opportunities the United States has afforded the donors and their families. Each fellow receives a grant of \$20,000 and half the tuition cost of his or her U.S. graduate program.

Born in the Ban Vinai Refugee Camp in Thailand, Hang came to the United States with her family, settling first in Providence, Rhode Island and later in St. Paul. Among the first generation of Hmong to attend college, Hang graduated from Yale University in 1999 and spent two years in Boston as a financial analyst with KLD Research and Analytics, Inc., a firm that promotes global, socially responsible investing. She then returned to the Twin Cities where she has been active in electoral politics. In 2002, as Mee Moua's campaign manager, she played an instrumental role in the election of the first Hmong to a state senate office in the United States. Hang capitalized on the Hmong community's oral tradition by producing audiotapes on the political process and using Hmong radio as a grassroots organizing strategy. She also served as deputy political director for the late-Senator Paul Wellstone, bringing her organizing talents to the broader community.

Hang, who began the doctoral program last fall, has also been active in the nonprofit civic organization Progressive Minnesota and in the Jane Addams School for Democracy, a University of Minnesota-based civic engagement organization that helps new immigrants learn English, pass the citizenship test and get involved in local and state issues important to them. In 2003, Hang received the University of Minnesota Hubert H. Humphrey Public Leadership Award.

While studying at the University and after she earns her Ph.D., Hang plans to combine formal study of political strategy and the active engagement of the immigrant population.



*More exciting news & updates
from the Graduate Students ...*



More Great Graduate Student News!!!

First-year Ph.D. student, **Dana Raye Buckley Adams** (American Politics, Methods, and Political Psychology) received an Honorable Mention in the National Science Foundation Graduate Research Fellowship Competition.

Jason Arnold (2nd year Ph.D. student) and **Michael Illuzzi** (3rd year Ph.D. student) both received a 2004-2005 David and Janis Larson Graduate Research Fellowship in Political Economy.

Angie Bos coauthored an article with Marti Hope Gonzales, Eric Riedel, Ian Williamson, Patricia Avery, and John L. Sullivan titled, "Variations of Citizenship Education: A Content Analysis of Rights, Obligations, and Participation in High School Civic Textbooks." The article appeared in *Theory and Research in Social Education*. Angie will also be presenting a paper this summer titled, "The Price of Rights: Exploring the Role of Individualism, Collectivism, Rights, and Obligations in Students' Reported Political Behavior," at the International Society for Political Psychology in Lund, Sweden.

Ayten Gundogdu was one of two recipients of the University's William W. Stout and Thomas F. Wallace Fellowship. This fellowship is open to graduate students in the humanities or social sciences who are in their second or third year of their Ph.D. programs. Recipients are selected based on the strength of the overall academic record, the timeliness of progress toward the degree, the cohesiveness of the study or research plan and the clarity with which it is conveyed to the nonspecialist, and the strength of the letters of recommendation.

Tim Hellwig has an article titled, "The Origins of Unemployment Insurance in Britain: A Cross-Class Alliance Approach," to be published in 2005 in *Social Science History* (Vol. 29, Issue 1).

Helen Kinsella's dissertation, "The Image Before the Weapon: A Genealogy of the 'Civilian' in International Law and Politics" won the 2004 Helen Dwight Reid Award which recognizes the best dissertation in the field of international relations, law, and politics. To honor Helen's achievement, she will receive a certificate and \$750 check at the American Political Science Association's Awards Ceremony on September 2 as part of the 2004 Annual Meeting in Chicago. Funding for this award comes from the Helen Dwight Reid Educational Foundation.

Alina Oxendine received the 2004-2005 Robert and Shirley Holt Discovery Fellowship in Political Science. This fellowship is awarded to the highest-ranked doctoral dissertation fellowship nominee from the Department of Political Science. In addition, late last year the University's Graduate School awarded Alina a Doctoral Dissertation Research Grant of \$2,500. This year she has presented work from her dissertation at the Midwest Political Science Association Annual Meeting, at the University of Minnesota's "Interdisciplinary Conversations on Social Capital" Conference, and will be presenting a poster session at the American Political Science Association this coming September.

Amy Marie Skonieczny won a 2004-2005 Doctoral Dissertation Fellowship. The purpose of the Doctoral Dissertation Fellowship program is to give outstanding final-year Ph.D. candidates, who are making timely progress toward the degree, an opportunity to complete the dissertation within the upcoming academic year by devoting full-time effort to the research and writing of the dissertation. Candidates must be nominated by their graduate program's Director of Graduate Studies to an all-University competition. Recipients of the fellowship receive a stipend for the academic year plus tuition benefits.



Carrie Booth Walling Receives Max Kampelman Graduate Fellowship



Carrie Booth Walling, a second-year, Ph.D. student specializing in international relations and political theory, received the Max Kampelman Graduate Fellowship in Human Rights for her research which focuses on human rights issues. Carrie is also completing a minor in human rights. Her coursework focuses on topics such as the causes of

ethnic and civil conflict, international norms, ethics and international institutions, and women's international human rights law.

Last summer, Carrie worked as a consultant for the Minnesota Advocates for Human Rights. Her projects included conducting interviews and writing a report on the human rights impact of the September 11 terrorist attack and the subsequent government response (war on terrorism, Patriot Act, immigration changes, etc.) on immigrant and refugee communities in Minnesota. She also worked with the human rights education program reviewing educational curriculums and teaching guides for K-12 teachers on how to teach about the September 11 terrorist attacks. The organization has used this analysis to make recommendations to Minnesota teachers on how to teach about September 11 from a human rights perspective. As a result of the project with the Minnesota Advocates for Human Rights, she created a set of case studies on the topics of bias and hate crimes, anti-immigrant sentiment, and religious tolerance for classroom use and teaching. Although the intended audience for the project is high school and junior high level students, undergraduates at the University of Minnesota tested out the curriculum during their first annual International Human Rights Day Celebration in December 2003 (sponsored by the Institute for Global Studies). The case studies, "Case Study on the Effect of September 11 on Immigrant and Refugee Populations in Minnesota" continue to be used by the Minnesota Advocates for Human Rights.

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said quietly, "I just wanted to see how far your commitment to freedom of expression really went."

When the Vietnam War came, both remained true to their values. Hal volunteered for active duty in Vietnam and served as a colonel in a marine corps amphibious assault battalion. He also was a part-time Visiting Professor at Hue University where he taught a course on constitutional government and democracy. He rose to the rank of Major General in the Marine Corp reserve, but resigned his commission to take a position as Assistant Secretary of Defense in the Carter Administration. Mulford participated actively in demonstrations against the war and spoke with passion and eloquence against the policies of the government. For the rest of his life he was a reasoned advocate of pacifism both as a way of life and as a principle on which government policy should be based.

Both Hal and Mulford were brilliant teachers; each won University prizes in 1961 for distinguished teaching. In addition they were dedicated scholars. Mulford was devoted to classical political theory; his article on the "Legitimate Spell of Plato" is still well worth reading. But this classical political theorist was also a Fellow in the American Association for the Advancement of Science. Hal's great scholarly love was public law; his casebooks reflect a deep knowledge of the law combined with an understanding of pedagogy. Each participated actively in the affairs of the department and the University. Hal served a brief term as Academic Vice President. They were both model democratic citizens and always treated others with civility no matter how much they might disagree with positions that they took. They were important in building all these characteristics into the tradition of Political Science at the University of Minnesota – a tradition that we all share and strive to maintain.

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Award-Winning Faculty

Professor Mary Dietz Named 2004 Scholar of the College

Professor Mary Dietz was one of three faculty members to receive the 2004 Scholar of the College award which acknowledges the outstanding achievements of faculty in the College of Liberal Arts. This is one of the most prestigious awards the College of Liberal Arts bestows on its faculty. Scholars of the College are chosen on the basis of their past accomplishments as well as the promise of future accomplishments.

Professor Dietz is the author of two books, *Between the Human and the Divine: The Political Thought of Simone Weil* and *Turning Operations: Feminism, Arendt, and Politics* and the editor of a third, *Thomas Hobbes & Political Theory*. One of her colleagues said of her writing, "Dietz has never published an unnecessary word. Her writing is beautifully crafted to accomplish her particular goal." Her wide-ranging scholarship and the originality and importance of her work as well as her numerous articles, chapters in edited volumes, and essay and book reviews have earned her an impressive national and international reputation. Eight of her articles have been reprinted in other publications and three have been translated into Japanese, Czech, Spanish, Turkish, and French.

Professor Dietz served two three-year terms as the Director of Graduate Studies for the Department of Political Science. Under her leadership the graduate program curriculum was substantially revised and a three-tier system of seminars was developed to include core courses, advanced courses, and research methods. She reorganized and revitalized the curriculum and preliminary examination system as well as placed the department's financial system for the graduate program on much stronger footings. To her students, Professor Dietz is not only known for her scholarship but also for her reputation as a



master teacher. She is a past recipient of the College of Liberal Arts Distinguished Teaching Award. Her specialties include contemporary social and political theory (Anglo-American, Continental), democratic theory and politics, feminist theory and gender, and Western political thought (Ancient, Early Modern, Modern).

In the past ten years, Professor Dietz has advised over a dozen Ph.D. dissertations and in her tenure here at the University, she has served on more than 50 other Ph.D. dissertation committees. Because of her wide range of knowledge, she has affiliations with several departments at the University. She holds Adjunct Professorships in American Studies and the Hubert Humphrey Institute of Public Affairs and she is an Associate Faculty Member in Women's Studies and the Center for Advanced Feminist Studies.

This prestigious award carries with it an annual stipend to support research or creative work for three academic years. Professor Dietz is already pursuing three ambitious projects. The first project involves rethinking the work of Aristotle in relation to the dynamics of globalization and empire. The second project involves a re-reading of Nietzsche's views on women and her third project is a book in progress which explores the theme of "instrumental reason" in politics and political theory.

Professor Mary Dietz and the other two Scholars of the College, Robin Stryker (Sociology) and John Watkins (English), received their awards and were honored at a reception in Coffman Memorial Union in February.

Professor Kathryn Sikkink Receives Award for Outstanding Contributions to Graduate and Professional Education

Professor Kathryn Sikkink is one of this year's recipients of the Award for Outstanding Contributions to Graduate and Professional Education. This award recognizes contributions to graduate education through excellence in instruction, research, scholarship, professional development, instructional programs, and advising and mentoring of students.

Professor Sikkink's colleagues describe her as "an eminent scholar, esteemed worldwide for her innovative and agenda-setting research." She believes that her "extensive language training, long periods abroad, and use of field research methods" are the important factors contributing to her successful research and scholarship. Professor Sikkink explains, "I could not articulate the views of human rights activists in Latin America without the hundreds of hours of interviews I have conducted in Spanish and Portuguese over the years. To be a scholar of global issues, I believe students need to have immersed themselves in the specifics of their subject matter through field research, internships, and other in-depth experiences abroad."

Her former advisees refer to her vast knowledge of subject matter which she approached in the classroom with "vigor and zeal" that often left her graduate students "feeling both energized and exhausted." A recent Ph.D. graduate tries to emulate her former teacher's "vivid, passionate commentaries as well as her provocative and even-handed facilitation of class discussion" and notes, "It is rare to see someone so captivating in her speech" and "knowledgeable of the field."



Professor Sikkink strives to involve her students in all aspects of her research and scholarship. While conducting her research and writing on human rights issues and Latin America, Professor Sikkink regularly involves her students in her work as coauthors and research assistants. She offers guidance and practical skills, especially regarding research methods, to advanced-level graduate students as they embark on the fieldwork that will serve as the basis for their dissertations.

Professor Sikkink was instrumental in the creation of the MacArthur Interdisciplinary Program on Global Change, Sustainability, and Justice which is the University's primary interdisciplinary graduate training program in international studies. She and a colleague developed the first political science graduate seminar in qualitative and field research methods. This course is now a standard part of the political science curriculum. She is also credited as "the driving force for the creation of the Human Rights Program through the Institute for Global Studies in the College of Liberal Arts."

Although one former student describes Professor Sikkink as "an inspiring model, a constant support, and a provocative and path-breaking scholar" her impact upon her students is not based solely on academic scholarship. For one student, the greatest impression Professor Sikkink had on him was "the way she modeled for me what it means to be a committed and caring human being who manages to juggle the exigencies of not only teaching, service, and research but also friends, family, and commitments to one's community/ies."

Faculty News & Research

Introducing Our Newest Faculty Member

Professor Elisabeth Hilbink

received her B.A. in International Relations from the University of Wisconsin-Madison and her M.A. and Ph.D. in Political Science from the University of California-San Diego. She spent 1996 in Chile as a Fulbright scholar. Her doctoral



dissertation, entitled "Legalism against Democracy: The Political Role of the Judiciary in Chile, 1964-1994" won the Western Political Science Association's 1999-2000 Best Dissertation Award. She was a post-doctoral fellow in the Society of Fellows and lecturer in the Woodrow Wilson School of Public and International Affairs at Princeton University from 2000 to 2003.

Professor Hilbink's research and teaching interests include comparative judicial politics, comparative constitutionalism, democratization, and Latin American politics. She has published articles on the role of the judiciary in Chilean politics, past and present, and is finishing a book tentatively entitled *The Politics of Judicial Apoliticism in Chile, 1964-2000*. Her newest research project examines the origins and impact of "Judges for Democracy" groups in Europe and Latin America.

From the Faculty...

Professor Teri Caraway received a Fulbright Fellowship in order to conduct research in Indonesia during the 2004-2005 school year. The goal of the Fulbright Fellowship is "to increase mutual understanding between the peoples of the United States and other countries, through the exchange of persons, knowledge and skills."

Professor Lisa Disch was promoted from Associate Professor to Professor.

The Department of Political Science 2003-2004

The Professors

Scott Abernathy
 Charles Backstrom, Emeritus
 Teri Caraway
 Mary Dietz
 Lisa Disch
 James Druckman
 Raymond Duvall
 James Farr
 Christopher Federico
 William Flanigan
 Edwin Fogelman
 John Freeman
 Virginia Gray, Emeritus
 Elisabeth Hilbink
 Robert Holt, Emeritus
 Lawrence Jacobs
 Timothy Johnson
 Colin Kahl
 Daniel Kelliher
 Ronald Krebs
 Samuel Krislov, Emeritus
 Jeffrey Lomonaco
 Samantha Luks
 Joanne Miller
 August Nimitz
 Wendy Rahn
 Martin Sampson
 David Samuels
 William Scheuerman
 W. Phillips Shively
 Kathryn Sikkink
 Frank Sorauf, Emeritus
 Paul Soper
 Dara Strolovitch
 John Sullivan
 John Turner, Emeritus

The Staff

Angeline Fugelso
 Bob Hammarberg
 Judy Leskela Iverson
 Rose Miskowiec
 Judith Mitchell
 Cheryl Rackner Olsen

More Faculty News

Professor James Druckman has several published or forthcoming articles in the *American Journal of Political Science*, *Journal of Politics*, *Political Psychology*, *Presidential Studies Quarterly*, and the *European Journal of Political Research*. He and incoming, first-year graduate student, **Kjersten Nelson**, won the Roberta Sigel Award from the International Society for Political Psychology for the best paper by junior scholars. Professor Druckman recently received tenure and is also one of two faculty members in the Department of Political Science to receive research funding from a Lippincott Professorship. He is also a recipient of a McKnight Presidential Fellows Award. The McKnight awards were made to ten recently promoted associate professors in recognition of research, scholarship, and leadership in their fields. As a whole, the McKnight awards are designed to identify and support promising faculty at critical stages of their careers by providing research funds for three years.

Professor Raymond Duvall served as the 2003-2004 Chair of a special committee on Academic Freedom for the Executive Vice President and Provost.

Professors James Farr and Gene Borgida (Psychology) received a continuation of their Pew Grant on National Youth Study. Professor Farr has also been named as Chair of the Judicial Committee.

Professor Ed Fogelman is Chair of the Civic Engagement Task Force.

Professor John Freeman received a \$196,000 grant from the National Science Foundation for his project "Collaborative Research: Bayesian Time Series Models for the Analysis of International Conflict." His book, *Democracy and Markets*, is being published in Spanish by Editorial Almuzara of Córdoba Spain. This book was previously translated into Chinese.

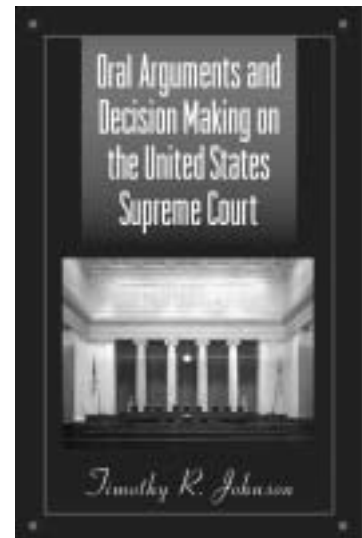
Professor Lawrence Jacobs is Chair of the American Political Science Association Taskforce on Inequality and American Democracy.

Professor Timothy Johnson received a \$70,000 grant from the National Science Foundation for his project, "SCOTUS: A Resource for Collaborative Research in Speech Technology, Linguistics, Decision Processes, and the Law." He replaces Professor John Sullivan as the new Political

Science Faculty Coordinator for College in the Schools. Professor Johnson's new book, *Oral Arguments and Decision Making on the U.S. Supreme Court*, was published by State University of New York Press. He and **Professor Jason Roberts**, who will be joining the Department of Political Science this fall, have an article that will appear in the August 2004 issue of the *Journal of Politics* titled, "Presidential Capital and the Supreme Court Confirmation Process."

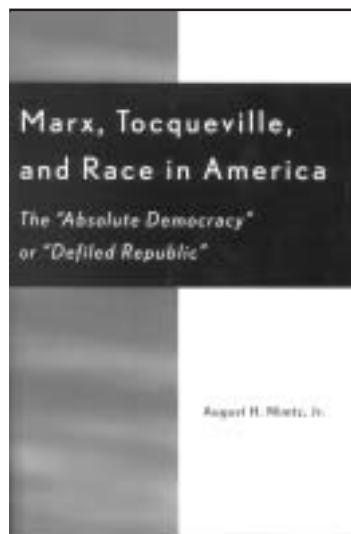
Professor Colin Kahl was awarded a 2004-2005 International Affairs Fellowship from the Council on Foreign Relations. The fellowship will place him in the Department of Defense for one year (starting January, 2005) to conduct research on the application of international law within the U.S. military. This very prestigious award was granted to only 11 individuals. The International Affairs Fellowship is designed to advance professional development of outstanding Americans, and to bridge the gap between thought and action.

Professor Daniel Kelliher begins his second year as Director of Graduate Studies in the Department of Political Science. His excellent work this past year has produced an exceptional incoming class of talented graduate students and more graduate student fellowships than ever before.



Professor Ron Krebs' recent publications include: "A School for the Nation? How Military Service Does Not Build Nations, and How It Might" in *International Security* and forthcoming book reviews in *International Studies Review* and *Middle East Studies Association Bulletin*. Professor Krebs and coauthor, Patrick T. Jackson of American University, presented a paper at the American Political Science Association titled, "Twisting Tongues and Twisting Arms: The Power of Political Rhetoric." He is currently in the process of finishing a book manuscript: *Rights and Gun Sights: Military Service and the Politics of Citizenship*. Professor Krebs received grants from CLA's Informational Technology Fees Committee to introduce multimedia digitized materials into the department's international affairs course offerings.

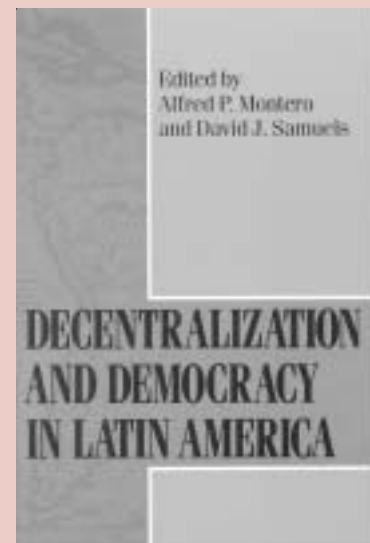
Professor August Nimitz's new book, *Marx, Tocqueville, and Race in America: The "Absolute Democracy" or "Defiled Republic"* (Lexington Books, Lanham, Maryland) was published in November 2003. "While Alexis de Tocqueville described America as the "absolute democracy," Karl Marx saw the nation as a "defiled republic" so long as it permitted the enslavement of blacks. In this insightful political history, August H. Nimitz, Jr. argues that Marx and his partner, Frederick Engels, had a far more acute and insightful reading of American democracy than Tocqueville because they recognized that the overthrow of slavery and the cessation of racial oppression were central to its realization. Nimitz's account contrasts both the writings and the civil action of Tocqueville, Marx, and Engels, noting that Marx and Engels actively mobilized the German American community in opposition to the slavocracy prior to the Civil War and that Marx heartily supported the Union cause. This trenchant investigation into the approaches of these major thinkers provides fresh insight into past and present debates about race and democracy in America."



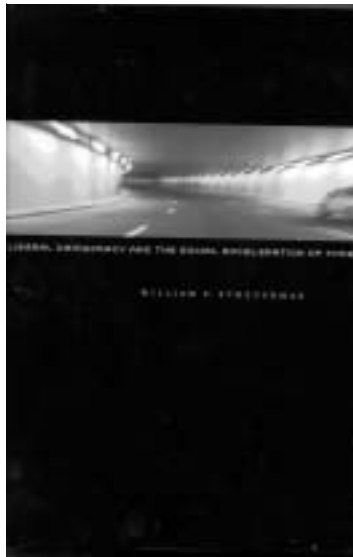
Professor Wendy Rahn helped organize a conference in mid-May titled, "Bridging Levels of Analysis: Interdisciplinary Conversations on Social Capital" which brought together people from the University community and around the country. The primary purpose of this conference was to bring together members of the University community and outside scholars from a variety of disciplines who are doing work on social capital and related concepts to discuss its convergent and divergent definitions, measures, and purported effects on both individual and community well-being. One important outcome of this conference will be the bridging of traditional disciplinary boundaries as well as the breaking down of barriers between theoretical and applied concerns.

Professor Martin Sampson has been named to the Faculty Consultative Committee. He continues to serve as the University's Legislative Faculty Liaison, as a member of the University Senate, and as Chair of the Senate Committee on Educational Policy.

Professor David Samuels received a Fulbright Fellowship and will spend next year in Rio de Janeiro teaching a course on U.S.—Latin American Relations at Fundacao Getulio Vargas, Brazil's premier institute of economics and public administration. Professor Samuels had an article accepted for publication in the *American Political Science Review* titled, "Presidentialism and Accountability for the Economy in Comparative Perspective." He also received research funding for two years from a Lippincott Professorship through the Department of Political Science. Professor Samuels' most recent publication is a co-edited volume, *Decentralization and Democracy in Latin America* (University of Notre Dame Press, Notre Dame, Indiana, 2004). His co-editor, Alfred P. Montero, is Associate Professor of Political Science at Carleton College.



Professor Bill Scheuerman's new book, *Liberal Democracy and the Social Acceleration of Time* was published by Johns Hopkins University Press (2004). "The pace of American society has quickened exponentially since the Founding Fathers first mapped the constitution. Information travels at the speed of light; so does money. We can hop from one side of the country to the other in a matter of hours, contact our elected officials instantaneously, and share our views with thousands of people at the touch of a button. Both academia and the popular media have grappled with the consequences of this acceleration on every aspect of contemporary life. Most pressing, however, may be its impact on political life. In *Liberal Democracy and the Social Acceleration of Time*, William Scheuerman offers a sophisticated assessment of the implications of social and technological celerity in the operation of liberal democracies. Throughout this book, Scheuerman offers a constructive critique which articulates ways in which 'liberal democracy might be recalibrated in accordance with the tempo of modern society.'"



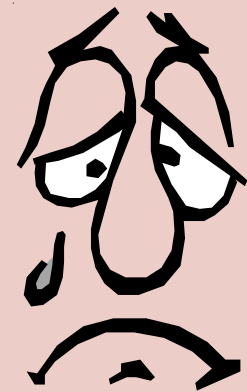
Professor Dara Strolovitch spent last year as a Visiting Faculty Fellow at Georgetown University's Center for Democracy and the Third Sector in Washington, D.C. Her dissertation titled, "Closer to a Pluralist Heaven? Women's, Racial Minority, and Economic Justice Advocacy Groups and the Politics of Representation," won two awards: the Best Dissertation Award from the Race, Ethnicity and Politics Organized Section of the American Political Science Association and the Gabriel G. Rudney Memorial Award for an Outstanding Dissertation in Nonprofit and Voluntary Action Research, Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA). Professor Strolovitch presented a paper at the Midwest Political Association Meetings titled, "Advocacy at the Intersections: Women's, Racial Minority, and Economic Justice Interest Groups and the Politics of Representation," and won the Midwest Political Science Association Sophonisba Breckenridge Award for the best paper on women and politics.

Professor W. Phil Shively received a \$137,000 National Science Foundation award for the Comparative Study of Electoral Systems Project. The project involves conducting surveys in about 40 democracies to ascertain how differences in constitutions and institutional design affect citizens' choices and their perspectives on democracy.

Professor John Sullivan received a continuation of a major National Science Foundation grant on Electronic Networks and Civic Life. He is also the new Chair of the Department of Political Science.

Staff Farewells

After 20 years, 11 months, and some odd days, **Bob Hammarberg** ("Dr. Bob") will be retiring from the University. Bob has been the department's computer expert/troubleshooter/problem solver since 1983. He will be greatly missed not only for his knowledge about computer systems but also for his patience in explaining (for the hundredth time) how and why we should update our virus protection systems. He will be moving to Arlington, Virginia where he intends to take classes in Italian and Art History with the express purpose of showing that (*pace* Fitzgerald) there can be second acts in American lives. When asked if he had any parting words of wisdom, he replied, "Send money." Please wish Bob the best by sending as many e-mail messages as you possibly can to hberg@polisci.umn.edu before he retires in late August.



Angeline Fugelso, the department's Administrative Assistant, is also leaving the University. (*She's getting married!!!*) Angeline will be moving to Victoria, British Columbia to join her fiancé later this summer.

News From & About Our Alumni!

Bud Philbrook : A Life Devoted to International Service



University of Minnesota alumnus Burnham J. (“Bud”) Philbrook (B.A. 1969) has spent a career—and countless frequent-flyer miles—striving for world peace, economic justice and mutual understanding between cultures. The “vehicle” for this important work is Global Volunteers, a St. Paul nonprofit organization founded by Philbrook and his wife, Michele Gran, 20 years ago.

From its Little Canada, Minnesota headquarters, Global Volunteers offers ordinary individuals the opportunity to work with and learn from local people in struggling communities around the world. Volunteers participate in short-term, one- to three-week work projects—ranging from teaching English to building schools to caring for at-risk children. All projects are initiated and directed by in-country community organizations, many of whom form long-term, enduring partnerships with Global Volunteers. The volunteers live in the communities, eat and work with residents.

The benefits of this experience are many. Over time, through the efforts of successive volunteer teams, struggling communities receive valuable assistance on educational, construction, and social service projects. For their part, the volunteers gain an authentic perspective on other cultures and on their own links to the world “family.” In the past 20 years, more than 13,000 individuals have served with Global Volunteers.

“We have so much to learn from local people around the world,” Philbrook says. “Other cultures can teach us a lot about community, family and resourcefulness.”

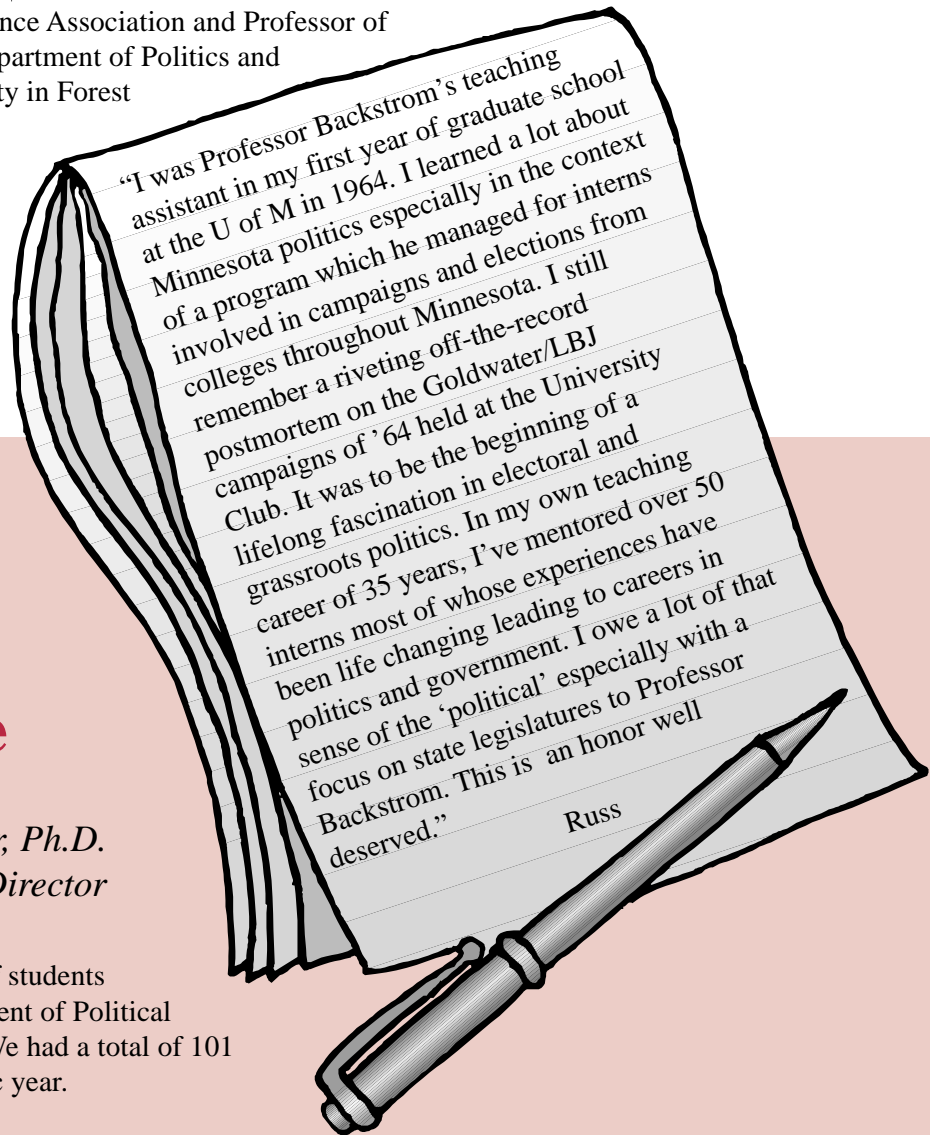
The road to the international development field was a circuitous one for Philbrook, who after receiving his B.A. degree in political science from the University of Minnesota, went on to earn a master’s degree from the Hubert Humphrey Institute of Public Affairs and a law degree from Hamline University School of Law. In addition to a term as a state legislator during his 20s, Philbrook has held management positions with UNIVAC (now UNISYS), Minnesota Public Interest Research Group, and the Minnesota Department of Natural Resources. For 12 years, he maintained a private law practice. In 1994, Philbrook closed his law firm to become the full-time president and CEO of Global Volunteers. Prior to that time, he had served the organization in various volunteer and consulting capacities. He and Gran are the parents of three sons and live in suburban Maplewood.

“It gives me perspective,” Philbrook says of his world travels and life’s work. “This work reminds me of the commonalities we share on this planet. And it gives me hope that my three sons will enjoy a greater opportunity for world peace in their lifetimes. After all, building relationships—one person at a time, one friendship at a time—that’s the foundation for real peace.”



Bud Philbrook visiting a Global Volunteers site in India. (Photo by Global Volunteers)

Russ Dondero (M.A. 1968, Ph.D. 1973) is the 2003-2004 President of the Pacific Northwest Political Science Association and Professor of Politics and Economy in the Department of Politics and Government at Pacific University in Forest Grove, Oregon. Russ received his most recent *Poli Sci Connection* and was very pleased to read about the creation of the Charles Backstrom Scholarship. He writes:



Internships Attract Students to Public Service

*by Paul W. Soper, Ph.D.
Internship Director*

This year a record number of students participated in the Department of Political Science’s internship program. We had a total of 101 interns during the past academic year.

At the Minnesota State Capitol this spring, we had 47 students working for state legislators, the Governor’s office, the party caucuses, and interest groups. Meanwhile, we had 22 students working for members of Congress, including Congressmen Jim Ramstad, Martin Sabo, and John Kline and Senators Mark Dayton and Norm Coleman.

Other students focused on legal work by interning in such offices as the U.S. Attorney’s office in Minneapolis, the office of the Minnesota Attorney General, the Ramsey County District Attorney’s office, or the Hennepin County Public Defender’s office.

Yet others worked for public interest groups such as the Center for the American Experiment and Citizens League, or for advocacy groups such as Centro Legal, the Center for Victims of Torture, and the U.S. Chamber of Commerce. Increasingly popular as the presidential election nears are internships with the political parties and various campaign organizations.

Finally, we are happy to note that several of our students have landed jobs in Washington, D.C. or in the private sector as a direct result of their internship experiences. The Department is very pleased that so many of our students are able, through their internships, to bring their classroom knowledge to bear on the real world of practical politics, and to get a head start on their careers in public service.

Announcing a New Undergraduate Scholarship: The Jonathan E. Smaby and Michelle E. Roberts Scholarship in Political Science

When Jonathan Smaby (B.A. 1985) graduated from the University of Minnesota, he vowed that he would one day give back to the College of Liberal Arts and its faculty what they had given to him. "What I have learned from you and your colleagues is something that I can take with me into whatever I



choose to do in life" he wrote. In fulfillment of his promise, Jonathan and his wife, Michelle Roberts, recently created a new scholarship fund for undergraduate political science majors.

Jonathan recalls, "I really took advantage of the opportunities offered by CLA to delve into a lot of different areas." As an undergraduate, Jonathan was a recipient of the prestigious Selmer Birkelo Scholarship which recognizes outstanding students for their exceptional academic achievements. Beginning this fall, the Jonathan E. Smaby and Michelle E. Roberts Scholarship in Political Science will provide financial support for other gifted undergraduates so that they too can dedicate themselves to produce the highest quality academic work and to attain the best possible liberal arts education.

Jonathan and Michelle are both graduates of the University of Michigan Law School and operate a successful law practice, Roberts & Smaby P.C., in Dallas, Texas. Their clients include governmental and commercial entities as well as corporations. They are frequently interviewed for their legal opinions and also provide political analysis on a wide range of topics for local television stations as well as FOX News. Jonathan and Michelle also share an interest and commitment to social justice. They are involved in their community and supporters of Gilda's Club, a nonprofit organization which provides emotional and social support for people living with cancer.

More
alumni
updates...

Class of 2004

Renee Allard Siemiet (B.A.) was married shortly after graduation in May and moved to North Carolina. Her husband, who is in the Air Force, is stationed in North Carolina. Renee plans to enter graduate school and earn her M.A. in Political Science and National Security Studies.

Justin Cullen-Benson (B.A.) graduated in May and will enter the University of Minnesota Law School this fall.

Elizabeth Dunbar (B.A., Summa Cum Laude) has a summer job with the Associated Press in Minneapolis. She hopes to continue working with the Associated Press into the fall and perhaps go abroad as a correspondent. In the future she would like to pursue a graduate degree in media and democratic accountability.

Alison Falkenhagen (B.A.) will be joining *Teach for America* for the next two years. Alison will be teaching elementary school in East Harlem/South Bronx in New York City.

Marisol Garibay (B.A.) graduated with a double major in Political Science and Sociology. She now works for Senator Peter Fitzgerald's (R-IL) office in Washington, D.C.



Class of 2004 (Continued)

Haley Gilman (B.A.) interned in Congressman Ramstad's (R-MN) office last year and spent her senior year working at the Minnesota Secretary of State's Office as well as interning at the Center of the American Experiment. Upon graduation, Haley moved to Washington, D.C. to take a position as Legislative and Policy Coordinator for the National Council of State Housing Agencies.

Laura Hammond (B.A.) has won a Fulbright Fellowship to teach in Germany next year. Laura graduated in May 2004 with a double major in Political Science and German. She received a teaching assistantship in Germany where she will teach English and American studies and literature in a German high school.

Carolyn J. Kirwin (B.A.) spent last semester in the Washington Semester Program and realized that "D.C. is the city for me." She is interested in intelligence work and has applied to many of the organizations that make up the Intelligence Community. Carolyn's plans are to return to Washington this fall after spending just one more summer in the Midwest. She writes, "I'm going to miss the U immensely."

Andy Pomroy (B.A.) recently began his new job working for the Minnesota House DFL Caucus as a Field Organizer. Andy works on East Metro State House races to take back the House of Representatives for the DFL party.

Abby Pontzer (B.A., Magna Cum Laude) will be teaching high school English in Charlotte, North Carolina through the *Teach for America* program.

Dave Townsend (B.A., Summa Cum Laude) accepted a job with Senator Tom Harkin's (D-IA) office working with the Senate Agriculture, Environment, and Nutrition Committee. He will be an assistant to Senator Harkin's Agriculture Legislative Assistant and will also be a Legislative Correspondent. That means Dave will be doing research for the minority staff in the committee as well as writing letters to constituents back in Iowa. Sometime in the future, Dave plans to enroll in law school.

Class of 2003

Charles Belair (B.A.) is a Senior Court Clerk in the Criminal Division in Ramsey County. Charles is contemplating pursuing a law degree in the future and expects that his work with the Criminal Division will prepare him for that career path.

Class of 2002

Jennifer Carrier (B.A., Summa Cum Laude) writes that one of the highlights of her undergraduate education was her summer study abroad program in Florence, Italy. After graduation, Jennifer relocated to Washington, D.C. and worked as the Deputy Press Secretary for Senator Tom Harkin (D-IA). Recently she was promoted to Press Secretary for the Senator. Jennifer will defer her admission to Columbia Law School for a year in order to accept this promotion.

Tracey J. Crary (B.A.) interned and then worked in the Governor's Office since January 2001 as an accounting technician under both Governors Jesse Ventura and Tim Pawlenty. She left her position in January 2004 and headed just south of Tijuana, Mexico to volunteer for a year in an orphanage/shelter/school/clinic. Tracey writes that her volunteer work will allow her "to pursue my passion of helping others in a direct, hands-on manner in Mexico!" In the future, Tracey hopes to use her Political Science degree to find a position in a nonprofit organization.

Jessica Kimpell (B.A., Summa Cum Laude) is a reporter with *Congressional Quarterly, Inc.*, in Washington, D.C. She covers the U.S. Senate for the organization's daily publication, *CQ Today*, and for CQ.com. When she's not chasing down senators in the Capitol building, she covers the action from the press galleries overlooking the chamber. Jessica graduated from Northwestern University with an M.A. in Journalism in June 2003. She was a recipient of a Harry S. Truman Scholarship which will finance her next adventure—pursuing a Master's of Philosophy in Politics and International Relations at the University of Oxford in England this fall. Jessica writes about the quality of teaching in the Department of Political Science and says, "The professors I took classes from have had a tremendous impact on my interests and aspirations. They are truly the best of the best!"

Class of 2002 (Continued)

Adam Suomala (B.A.), a Government Affairs Associate, applied the concepts he studied at the University of Minnesota to the halls of our State Capitol and became a lobbyist for Minnesota Health & Housing Alliance, a statewide association representing the providers of older adult services. “The past few years have been a fantastic opportunity to understand how the political process works in Minnesota and to play a more active role,” says Adam, now concluding his second full session as a lobbyist. “I’ve been fortunate to work hands-on with amazing people on issues that touch the heart of every Minnesota community.” In their efforts with elected officials, state agencies and other public policy stakeholders, Adam and his colleagues hope to reform a fragmented health care delivery system to meet the needs of Minnesota’s largest growing population segment—seniors. As one of the major healthcare upheavals facing the twenty-first century, advocacy on long-term care issues is a year-round activity. When not meeting with legislators and shepherding bills through the process, Adam can be found in communities across the state, working to increase public awareness on the issues facing older adult services. “Creating a sustainable long-term care system is a public policy challenge that’s going to take aggressive public action and include many components,” he says. In addition to engaging Minnesotans through grassroots fieldwork, he is a board member of Minnesota’s Healthcare Students of America and sits on the Healthcare Education-Industry Partnership Council, both of which work to address the associated challenges of the healthcare workforce crisis. For Adam, the most important lesson learned after graduation is the need to believe in the work you do. “There are jobs that pay the bills and then there are lifestyles that bring you happiness. Follow where your passion in life takes you regardless of what you think your skills are, because it’s imperative to find that place where you belong and can excel.”

Class of 2001

Sarah Christensen (B.A.) works for an investment company in downtown Chicago. Last fall she enrolled in DePaul University’s Master in Public Services program. Sarah was a former president of the Undergraduate Political Science Association (UPSA) and enjoys reading about UPSA’s current activities.

Class of 2000

Catherine Guisan-Dickinson’s (Ph.D.) book, *Un sens à l’Europe. Gagner la paix 1950-2003*, was published in November 2003 at Editions Odile Jacob, Paris, a prestigious French publishing house which specializes in scholarly essays in the social sciences and exact sciences. Catherine had three articles about her book published last November in the French-Swiss press and the book was launched publicly at the November 2003 annual meeting of the Jean Monnet Foundation in Lausanne, Switzerland. This summer she is giving five lectures based on her book. She was invited by Jean Monnet Professor Maria Grazia Melchionni to give one lecture at La Sapienza, Rome’s major university. Catherine was invited by Association Jean Monnet, an influential think tank in Paris, to give a second lecture. She will also lecture in Paris, Lausanne, and Washington, D.C. Catherine will continue teaching in three different programs at the U of M through Spring 2005. Most of her courses relate to European integration and incorporate democratic political theory which is characteristic of her research thus far.

Class of 1998

Jeff Bloemker (B.A.) spent some time working on the Hill with Senator Rod Grams (R-MN) and Senator Fred Thompson (R-TN). He also spent three years with the current administration including a year at the White House and two years at the Pentagon. Jeff currently works for a lobbying firm in downtown Washington, D.C. Jeff writes, “I would love to assist some of the students who come out for an internship or those looking to land a job out in D.C.” Thanks to Jeff’s generous offer, we have already referred several students to Jeff for his assistance in helping new graduates relocate and seek employment in the Washington, D.C. area.

Class of 1995

Dean Mathiowetz (B.A.) completed his Ph.D. in Political Science at the University of California at Berkeley in 2003. He is now Assistant Professor of Politics at the University of California—Santa Cruz, where he lectures in ancient political theory, offers upper-division and graduate seminars in philosophy of language and the history of political-economic thought, and is hard at work on his manuscript, *Of 'Interest'*. Dean writes, "I've really enjoyed the newsletter over the years. Thanks for pulling it together." (*You're welcome!*)

James Melcher (Ph.D.) received tenure this year at the University of Maine at Farmington (UMF). At a recent UMF awards dinner, James was awarded the honor of "Top Professor at the University" for professors who have taught at UMF for fewer than five years. He also won a Distinguished Faculty Award in 1999 from Cleveland State University's (CSU) Student Alumni Association while a visiting faculty member at CSU. Since graduating from the U of M, James has had several articles and book reviews published in *PS: Political Science and Politics*, *American Review of Politics*, *Journal of Economics and Politics*, *Presidential Studies Quarterly*, and several other journals.

Class of 1994

Maria "Tess" Shier (B.A.) received her Master's in Counseling and College Student Development in August 2003 and has begun a new position at the National Association of Student Personnel Administrators (NASPA), a higher education focused nonprofit association, in Washington, D.C. As the Director of the Academy of Leadership and Executive Effectiveness, she has the opportunity to work with Deans of Students and Vice Presidents of Student Affairs nationally on issues related to the collegiate student life. Prior to this position, Tess spent three years teaching English in Japan followed by six years working in student affairs.

Class of 1993

Gabriel Davis (B.A.) graduated with an M.S. in Telecommunications and M.A. in Management at St. Mary's University in Minnesota in October 2002. Gabriel has been an active union steward in Communications Workers of America Local 7200 and member of the union's Legislative Committee. He worked extensively on many state election campaigns in all areas and on all levels. Gabriel was very involved in the campaign of the late-Senator Paul Wellstone and writes, "I was fortunate to work and spend time with Paul Wellstone and Will McLaughlin on both Wednesday and all day Thursday before Friday's deadly plane accident. Of all campaigns, Paul's was the most interesting and rewarding. It was also great to work alongside Sheila Wellstone, Mary McEvoy and Will McLaughlin who also perished on that flight." (*Mary McEvoy was Professor of Educational Psychology at the University of Minnesota. Will McLaughlin was an undergraduate Political Science major who took a semester off to work on the Wellstone campaign.*)

Class of 1992

Scott Allard (B.A.) recently joined the faculty at Brown University in Providence, Rhode Island as Assistant Professor of Political Science and Public Policy. Scott earned his Ph.D. in 1999 from the University of Michigan. Prior to his current position at Brown University, Scott held teaching appointments at the Maxwell School of Citizenship and Public Affairs at Syracuse University. His research focuses on understanding spatial variation in welfare-to-work program outcomes and the evolution of subnational welfare programs during the emergence of the modern American welfare state.

Linda M. Brandt (B.A.) completed her masters in public health in epidemiology in May 2003 and now works for the University of Minnesota on a weightlifting study for women called SHE (Strong, Healthy & Empowered). As an undergraduate, Linda studied women's human rights. She is applying what she learned by promoting public health. Linda is particularly interested in encouraging adults to be physically active. She writes, "For my own well-being, I love to walk. I have walked six marathons so far including the New York City marathon last November."

Class of 1988

John D. Bessler (B.A.) is the author of two new books, *Kiss of Death: America's Love Affair with the Death Penalty* (Northeastern University Press, 2003) and *Legacy of Violence: Lynch Mobs and Executions in Minnesota* (University of Minnesota Press, 2003). He is a lawyer in Minneapolis and an adjunct professor of law at the University of Minnesota Law School.

Class of 1987

Kim Roden (M.A.) was selected for the Betsy Magness Leadership Institute. Women In Cable and Telecommunications recently announced the newest members of its flagship executive leadership program. The Betsy Magness Leadership Institute provides intensive, year-long training to prepare senior-level women to take on significant leadership responsibilities. "I am pleased and honored to have been selected for the Betsy Magness Leadership Institute," said Kim. "To participate in the leading leadership program for female executives in the industry will allow me to continue a personal and professional goal of developing new skills, self-knowledge and capability to serve my company, fellow employees, and our communities."

Class of 1984

Karen M. Hult (Ph.D.) won Virginia Tech's College of Liberal Arts and Human Sciences Award for Excellence in Research and Creative Scholarship. Karen and co-author, Charles E. Walcott, also had a recent book published, *Empowering the White House: Governance under Nixon, Ford, and Carter* (University Press of Kansas, 2004).



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*Alumni Survey***

Just visit the College of Liberal Arts Career and Community Learning Center's web site at http://careerservices.class.umn.edu/alumni/Tell_Us_About_Your_Career.html.

It only takes a few minutes to fill out the survey and our current students will greatly benefit from your responses. This is also a great way to stay in touch with classmates and the Department of Political Science.