

Poli Sci Connection

For the alumni & friends of the Department of Political Science, College of Liberal Arts

UNIVERSITY OF MINNESOTA

Summer 2002

Undergraduate Student News



New students relax and get to know each other during a lunch break at their two-day Freshmen Orientation Session.

Clarence “Jasen” Peterson Awarded Thomas R. Pickering Foreign Affairs Fellowship

Clarence “Jasen” Peterson, a political science major with several international experiences already on his resume, recently received the Thomas R. Pickering Foreign Affairs Fellowship. Jasen’s “dream job” is a career in the Foreign Service. Receiving this fellowship will help him realize his dream.

This fellowship program honors “the most distinguished and capable American diplomats of the latter half of the 20th century. Mr. Pickering held the rank of Career Ambassador, the highest rank in the U.S. Foreign Service.” Recipients are selected based upon their leadership skills and academic performance. The Pickering Fellowship provides full financial support during the junior and senior years in college and the first year of graduate study.

In addition to receiving financial support, Jasen will be invited to attend a seven-week summer institute, to participate in a domestic and an international internship, and to receive mentoring from a Foreign Service Officer while in graduate school. Once he completes his graduate program in international studies, he will spend four years as a Foreign Service Officer.

Jasen comes from Detroit, Michigan. His interest in the Foreign Service began in high school when he spent the summer studying abroad in Finland. Jasen is not only a dedicated student, but also active in the Sigma Phi Epsilon fraternity, the Minnesota International Center, and the Hubert H. Humphrey International Fellows Program. He serves as an International Friendship Group Leader. Jasen is on the Board of Directors for the International Service and Travel Center and was recently elected to a two-year term on the University Student Legal Service Board of Directors.

Jasen participated in the Department of Political Science’s Congressional Internship Program. He is one of eight students who are selected each year to intern in the office of Congressman Jim Ramstad (R-MN). Jasen recently completed his full-time internship in Congressman Ramstad’s Washington, D.C. office.

Congratulations, Jasen!

In This Issue:

Message from the Chair.....	2
More Undergraduate News....	3
Graduate Student News.....	8
Faculty Awards.....	11
Faculty News & Updates.....	15
In Memoriam: Earl Shaw.....	17
Our Alumni.....	18

**The Department of
Political Science
2001-2002**

The Professors

Scott Abernathy
Charles Backstrom, Emeritus
Mary Dietz
Lisa Disch
James Druckman
Raymond Duvall
James Farr
Christopher Federico
William Flanigan
Edwin Fogelman
John Freeman
Virginia Gray, Emeritus
Robert Holt, Emeritus
Lawrence Jacobs
Timothy Johnson
Colin Kahl
Daniel Kelliher
Samuel Krislov, Emeritus
Jeffrey Lomonaco
Samantha Luks
Joanne Miller
August Nimtz
Wendy Rahn
Diana Richards
Martin Sampson
David Samuels
William Scheuerman
W. Phillips Shively
Kathryn Sikkink
Frank Sorauf, Emeritus
Paul Soper
Dara Strolovitch
John Sullivan
John Turner, Emeritus

The Staff

Angeline Fugelso
Bob Hammarberg
Judy Leskela
Rose Miskowicz
Judith Mitchell
Cheryl Rackner Olsen
Jen Sarafina

Letter from the Chair

We stand on the threshold of a new era: This fall we will elect a new governor and choose a new President of the University of Minnesota. By all indications they will be new leaders. Governor Ventura plans to return to the private sector so he probably won't apply for the University Presidency! Last month, President Yudof formally accepted a position with the University of Texas. As for the coming election, several of our gubernatorial candidates have degrees in political science. One of these candidates earned his degree from our Department. In recent years the funding mix for the University of Minnesota has changed significantly, perhaps, in part, as a result of our experiment in tri-partisan government. We now rely to a much greater extent than in the past on tuition income and support from alumni like you. This situation probably will not change as a result of the gubernatorial election. Under President Mark Yudof, our undergraduate programs were revitalized, scores of fine new faculty were hired, and our campus was "beautified." We are optimistic that these developments will continue under our new President.

The Ventura-Yudof years reinforced our commitments to research and teaching. This year four faculty members will publish scholarly books. Several colleagues secured funding for major, new research projects. Our junior colleagues continue to excel. For example, Professor James Druckman was awarded a McKnight Land-Grant Professorship. The curriculum was enhanced in several ways. Faculty taught some exciting new freshmen seminars, for instance. In addition, Professor James Farr launched an important, collaborative research project on civics education in the United States. Contributions like these are why three colleagues won major University and College teaching awards this year.

No one was more committed to our teaching mission than the late L. Earl Shaw. Earl brought a unique, theological perspective to the study of political thought. His commitment to his students was legendary. We often had the pleasure of Earl's company in recent years. He spent time in the Department during his leaves and frequent visits to Minnesota. We will miss Earl and his counsel. But Earl's memory will live on in the hearts and minds of his many students and colleagues. [If you have a remembrance of L. Earl Shaw, please send it to our newsletter editor. We hope to publish some of these remembrances in our winter newsletter.]

Best wishes,



John R. Freeman
 McKnight University Professor and Department Chair

Andrew Moore and Chris Weber Intern for Minnesota Congressman Martin Olav Sabo's Office

Andrew Moore, a native of West St. Paul and Chris Weber of Oakdale, Minnesota, completed their internships in the office of U.S. Congressman Martin Olav Sabo (D-MN).

Moore, who graduated from Cretin-Derham Hall high school in 1998, is the son of Greg and Kathleen Moore, who reside in West St. Paul. He interned in the Congressman's Washington, D.C. office. Weber, who graduated from Tartan High School in 1999, is the son of Robert and Joan Weber, who reside in Oakdale. His internship was in the Congressman's Minneapolis office.

In the fall, Moore and Weber will begin their senior years at the University. They plan to graduate in May 2003 with degrees in Political Science.

During their internships, Moore and Weber assisted Sabo's staff by greeting visitors to the office, responding to constituent phone calls and letters, tracking and researching legislation before Congress, and assisting with numerous special events. "It was a pleasure to have Andy and Chris assisting me and my staff these past few months," said Congressman Sabo. "Andy's good work with us promises a bright future and a successful career." "Chris has shown initiative, and his hard work will prove valuable in all his future endeavors."

"My internship in Representative Sabo's office was a learning experience in devotion and dedication to public service," said Moore. "Mr. Sabo and his staff and their professionalism are a credit to the people of Minnesota and the fifth district. I thank Congressman Sabo and his staff for the opportunity to learn the inner workings of a congressional office."

"My experiences as an intern have allowed me to explore and appreciate the very essence of our political system," said Weber. "The staff who act as legislative experts, a resource to constituents, and public servants, have allowed me to peer into the workings of government that are not offered in textbooks or academia." Weber continued, "I am truly grateful for the experiences they have given me."



Chris Weber and Congressman Sabo



Andy Moore and Congressman Sabo

Upon returning to school, Moore will continue to drive Zamboni at Mariucci Area. After he graduates, he plans to participate in the Teach for America program. After graduation, Weber plans to pursue an advanced degree in political psychology, and study the origins of racism and its effect on political attitudes and participation. Weber hopes to teach and continue learning at a major research university.

Travis Talvitie, Press Secretary for Congressman Martin Sabo, sent this press release. Travis (B.A. 1999) is an alumni of the Department of Political Science.

Undergraduates Gain Experience Through Internships

Since January 2002, over 90 students have participated in internships related to political science. Here's a brief list of some of the agencies and the individuals who have supported internship opportunities for our students:

Members of the Senate

Members of the House

Lobbying Firms

Department of Human Services

Export-Import Bank in Chicago

Probation Offices

Indian Child Welfare Law Center

District Attorney's Office

Department of Human Rights

Urban Institute

Political Campaigns

Conflict Resolution Center in

Londonderry, Northern Ireland

Israeli Embassy in Washington, D.C.

U.S. Embassy in Dublin, Ireland

Does your organization need an intern?

We welcome inquiries from political, governmental, and advocacy groups. If you are looking for an intern, contact Dr. Paul Soper, Internship Director for the Department of Political Science, at (612) 624-4144.

An Inside View of Our Nation's Capital

Sopanha Te participated in a congressional internship in Washington, D.C. last fall. Near the end of her internship, the Minnesota State Society selected her to be Minnesota's representative to the 90th Annual Cherry Blossom Festival which commemorates Japan's gift of the cherry blossom trees to our nation's capital.



Sopanha Te, her mother, and the Japanese Ambassador

Sopanha, along with several other young women, participated in this week-long event. Her parents were also able to join her for some of the activities throughout the week. Sopanha attended a First Lady's Luncheon, receptions at the Japanese Ambassador's official residence, the Hungarian Embassy, and the newly opened U.S. Botanical Gardens. She and the other representatives received private tours of the NASA Goddard Space Center, the Kennedy Center, the National Cathedral, and the floor of the U.S. House of Representatives. They met with a female astronaut, two female CEOs and they even had a private Q & A session with U.S. Supreme Court Chief Justice William Rehnquist! The week's events ended with the Grand Ball and a parade along Constitution Avenue. Sopanha says that her experience was "Just an incredible opportunity. The people I met, the places I went, and the things I experienced enriched my time there and gave me a broader perspective of the world community."

David Simon Wins Truman Scholarship

In March, political science major, David Simon, received some good news--He was selected to receive the Harry S. Truman Scholarship! This scholarship is awarded to outstanding college students who demonstrate a commitment to public service. Recipients are selected "on the basis of leadership potential, intellectual ability, and the likelihood of 'making a difference.'" David will receive a \$3,000 scholarship for his senior year and \$27,000 for graduate study. He is truly an accomplished young man. David has interned with the Moscow Bureau Chief of the New York Times, the Council of Foreign Relations, and the British Parliament. He volunteered for the Minnesota Advocates for Human Rights and served as a Student Senator and as the Fund-raising Chair for the United Nations Student Association. Congratulations, David!

UPSA Teams Up With Campus Involvement Center and United Leaders To Sponsor Guest Speaker

On March 28, Scott Beale, an activist, author and former White House official, was the guest of the UPSA, the Campus Involvement Center, and another newly formed student group, the United Leaders of Minnesota. Scott led a discussion of the issues that face the “millennial generation.” He defines the “millennial generation” as those who were born between 1976 and 1996. Some of the issues discussed ranged from lowering the drinking age and the debate over legalization of marijuana to questions and concerns about the Social Security system.

At 23, Scott was the Associate Director of Intergovernmental Affairs at the White House. His first book, *Millennial Manifesto*, will be published in 2002. He is the founder and president of Millennial Politics and a member of the National Leadership Circle of the United Leaders Program at the Institute of Politics at Harvard University.

Scott is a graduate of Georgetown University. Now 25, he is the Mid-Atlantic Director for Youth Venture, a national nonprofit which empowers young people with the opportunity to start socially responsible businesses.

Scott has spoken to thousands of young people across the country and has appeared on radio and print throughout the U.S.

William Jennings Bryan Prize

Draeke Weseman is this year’s recipient of the William Jennings Bryan Prize. This prize was named for William Jennings Bryan who gave the University a \$250 gift in 1898. The interest was to be used for an annual prize to the student who wrote the best essay on government.



Prof. John Sullivan nominated Draeke for the paper he wrote in his *Political Psychology* course titled, “Integrating the Theories of Barber, Janis, and Khong to Develop a Better Understanding of President Johnson’s Decision to Escalate the Vietnam War.” Draeke, a political science and Russian major, received a check for \$500 for writing an outstanding paper. Congratulations, Draeke!

Undergraduate Political Science Association (UPSA) Is On The Move

2001-2002 UPSA Outgoing Officers

Thank you to...

Hoor Bhanpuri
(President)

Tim Lee
(Vice President)

Anna Abbey
(Treasurer)



2002-2003 UPSA Incoming Officers

Congratulations to ...

Anna Abbey
(President)

Derek Loeffler
(Vice President)

Leila Babaeva
(Treasurer)

2002-2003 Scholarships for Undergraduate Political Science Majors

Asher Christensen Scholarship

Judge Earl and Mrs. Cecill Larson Scholarships

William Schaper Memorial Scholarship Fund

Each year the Department of Political Science selects outstanding undergraduate political science majors to receive scholarships. These scholarships are available thanks to the generosity of our donors who created the Asher Christensen Scholarship, the Judge Earl and Mrs. Cecill Larson Scholarships, and the William Schaper Memorial Scholarship Fund. Here are next year's scholarship recipients:

Anna Abbey's proposal involves research on the effects of uranium mining and radioactive waste on the Navajo people and their reservation. She plans to travel to Arizona and New Mexico to interview community leaders involved in helping to solve some of the medical and environmental issues created by uranium mining. (Larson Scholarship)

Leila Babaeva immigrated from Azerbaijan to the U.S. with her family. She will intern in the Office of the Legislative Affairs Director at the American Medical Student Association. Leila would like to become a medical doctor and also earn a master's degree in public health. (Larson Scholarship)

Melissa Kayongo will study and intern in Toledo, Spain next year. Melissa will use the results of her studies and research on immigration policies for her honors thesis. In the long term, Melissa plans to earn her J.D. in immigration law and a master's degree in public affairs. (Christensen, Larson, and Schaper Scholarships)

Hillary Kraus will examine the political and economic structure of Cuba and the effects of dollarization on the political structure. She hopes to visit Cuba to conduct some of her research. She plans to attend graduate school and earn her Ph.D. and then pursue a career in public service. (Larson Scholarship)

Nate Mussell will intern in Congressman Jim Ramstad's Washington, D.C. office. He expects his upcoming internship to broaden his knowledge of the American political system. Nate is considering a career in law or politics. (Larson Scholarship)

Christopher Ruskowski will use his scholarship to continue the work he began last year while studying for five months in South Africa. Chris is an honors student whose thesis title is "Challenges to the Consolidation of Democracy in South Africa." He is interested in the Teach for America program, earning his law degree, and perhaps a career in politics. (Larson Scholarship)

Maggie Sventek will use her scholarship to study abroad in Greece on a program titled "Of Gods and the City." She will use the knowledge she gains from this experience to write her honors thesis on democracy, citizenship, and justice. Maggie works with chemically dependent adolescents and she volunteers at homeless shelters. (Larson Scholarship)

Xiaochuan "Kevin" Zhao will intern for Congressman Martin Sabo's Washington, D.C. office. Kevin is interested in pursuing a law degree or a graduate program. He is a volunteer tutor at Abraham Lincoln High School where he helps immigrants acquire English proficiency. (Larson Scholarship)

Congratulations!



2002-2003 University-Wide and National Scholarships

Alfred I. Johnson Scholarships

This scholarship was created for undergraduates who show a strong interest in public affairs with an intent to pursue a career or volunteer activities serving the public. The recipients complete a full-time, one-semester internship with an agency or organization concerned with public affairs. There were two A. I. Johnson Scholarship winners for 2002-2003.

Amanda Rae Mendelson is a junior majoring in Global Studies and Spanish and minoring in Political Science. She will intern at either the Institute of Development Studies or with the M.R. Morarka-GDC Research Foundation in India. The Institute of Development Studies internship will heighten her awareness of women's issues and underdeveloped countries' limited access to social services. The M.R. Morarka-GDC Research Foundation will enable her to participate in programs ranging from natural disaster management to improving India's overall living conditions. Amanda worked for the Minnesota Advocates for Human Rights and volunteered as a tutor for English as a second language. She also participated in the International Jewish College Corps and traveled to Honduras to help build an irrigation system in a small village. She is the current president of the U of M United Nations Student Association.

Elizabeth Rosar is a sophomore with a double major in Political Science and Global Studies. Elizabeth will intern at the National Coalition for Haitian Rights in the Dominican Republic. This internship experience will allow her to learn more about human rights issues and how to influence public policy through working with local and international organizations. Elizabeth's past volunteer experiences include working with the U-YMCA Immersion Program which works on social justice issues. She also participates in the U.S.—Cuba Youth Exchange, the Undergraduate Political Science Association, Big Brothers/Big Sisters, and tutors immigrants in English language skills. She volunteered at the Pine Ridge Indian Reservation as a house painter and helped build homes and a basketball court in Mexico.

Selmer Birkelo Scholarships

The Birkelo Scholarships provide one year of scholarship support for approximately 15 to 20 outstanding CLA students. Congratulations to political science majors:

Ryan Black
Zachery Coelius
David Simon

Katherine Sullivan Scholarship

The Sullivan Scholarship provides an opportunity for seniors to enrich their academic experience through studying abroad. Congratulations to political science major:

Melissa Kayongo

Waller Scholarships

The Waller Scholarships provide one year of scholarship support for approximately 170 CLA students. The scholarships are awarded on the basis of academic merit and extracurricular involvement. Congratulations to political science majors:

Leila Babaeva	Abigail Pontzer
Joanna Dornfeld	CheriAnn Poss
Elizabeth Dunbar	Srividya Rao
Kari Fuglesten	Preston Selleck
Richard Hay	Jody Ward
Melissa Kayongo	Draeke Weseman
Lisa Ofstedal	

David L. Boren Scholarships

This is a national scholarship that encourages undergraduate and graduate students to study language and culture. Congratulations to political science major:

Matthew J. Connell

Graduate Student Updates

From Prof. Martin Sampson, Director of Graduate Studies

Graduate student recruitment has gone well in the past two years. Last year our search for 10 to 12 new Ph.D. students brought us 17 new students. Our search for 10 to 12 new Ph.D. students for fall 2002 has produced 16 new admissions. Each year, we received over 200 applications from around the world.

Of the people we accept into the program, we have nearly a 50 percent acceptance rate into our program. The quality of our entering Ph.D. candidates remains high. In the past three years Yale has taken two people from our alternate list before we had decided whether or not to admit them. We have lost others on the alternate list to North Carolina and Wisconsin.

The policy of admitting the best applicants continues. Somehow we end up with entering classes that typically represent all subfields of the department. The gender ratio of admitted students is approximately equal. We do far less well with minorities, unfortunately.

A year ago the influx of new faculty enabled us to reconfigure our budget for teaching assistants. We raised the salary of all teaching assistants by \$2,000 a year. Generous gifts have supported some academic-year fellowships plus \$3,000 summer fellowships for all students in their first four years of Ph.D. work. These developments are intrinsic to our recruiting success.

Our practice of inviting people we admit to the campus and housing them with graduate students during their visit continues. That in turn contributes to the low dropout rate in the Ph.D. programs. All in all, our Ph.D. programs in political science remain in very good shape.



Placement Updates for Recent Ph.D. Graduates:

Rob Andolina will teach next year at Bates College in Lewiston, Maine.

Tarah Barkawi accepted a position at Cambridge University in England.

Rado Dimitrov accepted a tenure-track position at the University of Utah in Salt Lake City.

Amy Gangl accepted a tenure-track position at Union College in Schenectady, New York.

Laura Janara accepted a tenure-track position at the University of British Columbia, Canada.

Dimitri Landa accepted a tenure-track position at New York University in New York City.

Rob Martin accepted a tenure-track position at Hamilton College in Clinton, New York.

Bahar Rumelili accepted a tenure-track position at Bogazici University in Turkey.

John Zumbrunnen accepted a tenure-track position at Union College in Schenectady, New York.



Graduate Students Receive Fellowships and Awards

Arleen C. Carlson Fellowship

Christopher Chapp, an incoming, first-year graduate student is the recipient of the Arleen C. Carlson Fellowship.

Charles Christensen Fellowship

Matthew Weidenfeld won the Charles Christensen Fellowship which provides a \$2,500 stipend to one graduate student in the Department of Political Science toward the purchase of books. The stipend must be spent on creating a personal library that will facilitate the individual's intellectual development and research.

Graduate School Dissertation Fellowships

Amit Ron and **Ann Towns** are our current graduate students who won Doctoral Dissertation Fellowships in a University-wide competition.

Robert and Shirley Holt Discovery Fellowship in Political Science

Melinda Jackson received this year's Robert and Shirley Holt Discovery Fellowship. Prof. Holt, a faculty member in the Department of Political Science since 1957, retired in May of 2001. This fellowship provides support for graduate students who need additional funding for their research projects and research-related travel expenses. The College of Liberal Arts provides matching funds for this fellowship.

Wimmer Fellowship

Roudy Hildreth is the recipient of this year's Wimmer Fellowship.

Max and Marjorie Kampelman Graduate Fellowship in Human Rights

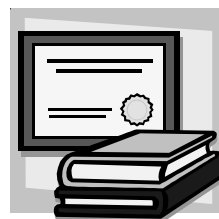
Ann Towns is this year's recipient of the Max and Marjorie Kampelman Graduate Research Fellowship in Human Rights. Kampelman Fellows work closely with the Law School's Human Rights Center and scholars in the new human rights program housed in the Institute for Global Studies.

David and Janis Larson Graduate Fellowships

Jason Steck, an incoming graduate student from Creighton University and **Latha Varadarajan**, a continuing student, are this year's recipients of the David and Janis Larson Graduate Fellowships.

Vernie Wolfsberg Fellowship

Carrie Wooling, an incoming first-year graduate student and **Meghana Nayak**, a continuing student, are this year's recipients of the Vernie Wolfsberg Fellowship for Women.



Best Paper Awards

This year the Department of Political Science has another winner of the "Best Paper Awards" at the 2002 International Studies Association (ISA) Annual Convention. **Ann Towns** won the award for the best graduate student paper from the Feminist Theory and Gender Studies section.

Our Ph.D. program has three recipients of this award. The previous winners were Rado Dimitrov from the International Organization Section (2001) and Amy Skonieczny from the Foreign Policy Section (2000).

Symposium Announcement

The Center for the Study of Political Psychology (CSPP) is pleased to announce that the Second Minnesota Symposium on Political Psychology will take place November 8-9, 2002!

This symposium sponsors two conferences in which prominent junior scholars from around the nation present their work. The first conference focuses on recent contributions of political psychology to our understanding of campaigns and campaign participation.

Presenters include:

James Druckman
Joanne Miller
(University of Minnesota)

Jake Bowers
(University of Michigan)

Jennifer Jerit
(Southern Illinois
University)

Paul Martin
(University of Oklahoma)

David Redlawsk
(University of Iowa)

A second conference will take place April 25-26, 2003. Conference sessions are free and open to the public. For information, contact the CSPP at polipsyc@polisci.umn.edu.

More Graduate Student News

Emily Clough has a one-year position at Dartmouth.

Rado Dimitrov's article titled "Confronting Non-Regimes: Science and International Coral Reefs Management" was published in March in the *Journal of Environment and Development*.

Giunia Gatta will be a delegate for the International Student Coalition for the International Criminal Court to the X Preparatory Commission at the U.N.

Justin Holmes will present two papers at the annual meeting of the International Society of Political Psychology in Berlin in July. His papers are titled "Political Knowledge and Racial Double Standards Revisited," coauthored with Christopher Federico, and "The Politics of Presidential Approval: The State of the Union and Priming" with James Druckman.

Melinda Jackson and **Alina Oxendine** coauthored two articles with Eugene Borgida, John Sullivan, Eric Riedel and Amy Gangl as part of the Political Psychology "GrandNet" project. "Civic Culture Meets the Digital Divide: The Role of Community Electronic Networks" appeared in the *Journal of Social Issues*. "Social Capital and Community Electronic Networks: For Profit Versus For-Community Approaches" was published in *American Behavioral Scientist*.

Lena Jones secured a temporary teaching position at Minneapolis Community and Technical College.

Meghana Nayak received the Woodrow Wilson National Fellowship Dissertation Grant in Women's Studies. She is coediting an anthology on violence against women.

Alina Oxendine presented a paper, "Community Engagement, Trust, and Authoritarianism: Probing the Intersection of Social Capital and Personality" at the Midwest Political Science Association in Chicago. She will present a paper titled "Understanding Culture in the American South: The Role of Liberalism" at the International Society of Political Psychology in Berlin.

Jennifer Pfeifer received the Foreign Language and Area Studies Fellowship to study intermediate Swahili at the Summer Cooperative African Languages Institute at Michigan State University.

Ann Towns received the CLA Graduate Research Partnership Program Grant with Prof. Sikkink and a Fredrika Bremer grant. Ann's article, "Paradoxes of (In)Equality: Something is Rotten in the Gender Equal State of Sweden," was published in *Cooperation and Conflict*. Another article will be published in *Women in Politics*. Ann recently spent six months conducting research in Peru.



John Sullivan Receives Award for Outstanding Contributions to Postbaccalaureate, Graduate, and Professional Education

The Graduate-Professional Teaching Award recognizes contributions to postbaccalaureate, graduate, and professional education through excellence in instruction, involvement of students in research, scholarship, and professional development; development of instructional programs; and advising and mentoring. The graduate students whom Prof. John Sullivan has mentored over the past 26 years at the U of M can attest to the fact that he truly excels in all of these areas.



several roles in a research project and something for students at every level to gain. It is a bit like being part of a large family; the older children do a bit to raise the younger ones and John holds the whole enterprise together.” He often includes advanced students’ publications on his syllabus. This has two effects: The newer students feel they are part of something exciting and the advanced students realize how far they have progressed.

Prof. Sullivan’s goals as an educator are to structure the graduate experience so that it empowers students; to expose them to the best methodological, theoretical, and substantive insights that a graduate education can offer; and to help students identify research questions that fascinate them. From the student’s first day on campus, Prof. Sullivan takes a holistic approach to advising. He has a “sincere concern for his students, not only as scholars but also as people.” Prof. Sullivan has the ability to make his students feel extremely special. “He focuses on integrating new students into a community of scholars and aiding them in getting a teaching job that suits them intellectually and emotionally.” Prof. Sullivan encourages his students to work collaboratively on projects and to engage in discussions that enable them to better understand the material. One student says, “He taught us the joys of research and the merits of collaboration.” Another student credits him with helping her make the transition “from a student concerned with making the grade and individual advancement, to a scholar enjoying the fulfillment of shared scholarship and exploration of the outside world.”

Prof. Sullivan involves graduate students in all aspects of his own research and provides equally rich opportunities for all of his advisees. As one student explains, “John gives everybody a chance. There are

Prof. Sullivan stresses the importance of teaching to his students. In one of his courses, the students were asked to prepare a short lecture for undergraduates. Throughout this process, his students learned, “It is not enough to comprehend a subject; one must also be able to pass this knowledge on to others so that they, too, can comprehend it.” He is “an award-winning teacher who has produced award-winning teachers.” One former student and teaching award winner says, “My hope as a teacher, advisor, and a mentor is that I will be able to give my students some modicum of what John has given me.”

In 1994, Prof. Sullivan and Prof. Eugene Borgida (Psychology) helped create the Center for the Study of Political Psychology whose mission is to promote interdisciplinary research. The Center supports five study groups whose publications appear in academic journals and books. Their research has been presented at conferences and teacher education workshops. The Center will host its second symposium in November.

Prof. Sullivan is one of the most honored professors in the department. He holds the title of Scholar of the College, Arlene Carlson Chair in American Politics, and Regents’ Professor. He is a recipient of the Morse Alumni Teaching Award and APSA’s Faculty Mentor Award. Recently, he received the Lasswell Award for Distinguished Scientific Contributions by the International Society of Political Psychology.

August Nimtze Selected for Horace T. Morse Alumni Teaching Award

If you asked August Nimtze as a young man, “What do you want to be when you grow up?” the last answer you would have heard would have been “A teacher.” As he reflects on his early years, he recalls “Having grown up in a family with a cumulative record of more than a century of teaching experience, I decided early in life that we had made enough of a contribution to the teaching profession and there were greener pastures in which I should graze.” Luckily, August Nimtze changed his mind. His stellar teaching career over the past 30 years has earned him the CLA Distinguished Teaching Award and now the Horace T. Morse Alumni Association Award for Outstanding Contributions to Undergraduate Education.



Prof. Nimtze sees the classroom as a place to exchange ideas and engage in thoughtful discussions and not as a pulpit for one’s own political views. One of his students says, “His dynamic lectures combined with an easygoing temperament serve to engage students by instigating intellectual curiosity and stretching academic ability without disrespect, arrogance, or condescension.” His goal as a teacher is to instill in students the analytical skills needed to better understand political reality. He measures his success by whether or not, at the end of the term, students are in a better position to understand that reality.

Prof. Nimtze finds bringing personal experiences into the classroom to be particularly effective. He grew up in the era of Jim Crow and draws on his own experiences in his *Race, Class, and Ethnicity* course. He describes “social construction of race” as a key component of the course. “Some years ago I began using the example of my first visit to South Africa during the apartheid period. Under the then existing laws I was classified as an ‘honorary white,’ which the students find amusing. After a trip to Brazil in 1996 I began to employ another example, my description by a Black Brazilian as the ‘white professor who is dark’—

again, a real laugh inducer. While both examples vividly illustrate the socially constructive nature of race, the real teaching begins when I get them to think about why they laughed, to get them to see that their laughter betrays their own constructions of race.”

He offers courses on timely issues as well as organizes and participates in conferences and forums on current events. He taught a course on Che Guevara. He initiated forums on affirmative action, the Asian economic crisis, the centenary of the Spanish-American War, and the lawsuit of Black farmers against the government. He also participated in several “Teach Ins.” Over the years, he has served as acting director of the Martin Luther King Program and as an adviser to minority and international student programs.

Early on, Prof. Nimtze made a commitment to “teaching outside.” By this he means bringing the University into the community. He views his public intellectual and activist activities as an extension of his teaching and not as a separate entity. He routinely opens his home to students and the community to engage in discussions. One student recalls spending many evenings “discussing my academic work, politics, and even personal matters. Many times we coincided on the streets in some picket line or rally.” Another student says, “He inspires students to become active citizens, and encourages them to understand their education as part of a lifelong process of critically engaging with the world around them.”

Prof. Nimtze is frequently interviewed by the local news media for his opinions on a range of issues. It is easy to understand why he is sought after by the media. As one of his graduate students explains, “The breadth of his interests and knowledge, in a historical, geographical, and disciplinary sense, is truly astounding” and he is “one of the most gentle and cordial people in our department.”

Lisa Disch Wins Arthur “Red” Motley Exemplary Teaching Award

When students describe political theory professor Lisa Disch, phrases such as “infectiously enthusiastic,” “brilliant lecturer,” “willing to listen, advise, and discuss,” “dynamic and powerful,” and “dedicated to her students” are echoed by a myriad of her current and former graduate and undergraduate students. During her 12-year teaching career at the University, Prof. Disch has touched the lives of many students by inspiring them to push their intellectual pursuits to the limit, becoming a role model and mentor for those who have gone on to pursue a teaching career, and perhaps most important, forming lasting friendships with her students. For all of these reasons, the College of Liberal Arts recently selected Prof. Lisa Disch to receive the Arthur “Red” Motley Exemplary Teaching Award for 2001-2002. This award recognizes faculty who are outstanding teachers of graduate and undergraduate students in the College of Liberal Arts.

One of her honors thesis advisees writes, “Prof. Disch displays an unparalleled love of teaching and dedication to her students and she gives generously of her time.” Undergraduates routinely queue up outside of Prof. Disch’s office during her weekly office hours to discuss their ideas and receive feedback on their numerous writing assignments commonly called “microtheme papers.” Once they cross the threshold of her office door, it is easy to see that the students share Prof. Disch’s enthusiasm for the topic at hand. Anyone walking past her office is immediately struck by the obvious mutual admiration and respect between student and teacher. During her office hours, both she and the student are perched on the edge of their chairs as they animatedly discuss their ideas and viewpoints. One of her former undergraduates reflected on her time spent in Prof. Disch’s class and said, “She not only knew all 60 of us by name, but she also remembered from week to week the thoughts and ideas we shared in class discussions.”



Prof. Disch’s former graduate students praise her for the guidance and support she provided throughout their Ph.D. programs. They continue to credit her as the most influential role model for their own teaching careers as well as the driving force behind their early research and first published works. One graduate student remembers her commitment to students and her extensive comments on his own written work and ideas. He states that “What began as a simple seminar paper became my first published article.” Another former graduate student remembers Prof. Disch as an outstanding educator. “No one embodied the ideals of a teacher for me more than Lisa. If it is true that mimicry is the highest compliment one can pay a teacher, then I have been paying that compliment to Lisa over and over again for the past four years,” he said.

One might get the impression from students’ comments that Prof. Disch spends all of her time either in the classroom or in one-on-one conversations with her students. In addition to the many hours she devotes to her teaching and to her students, Prof. Disch is a dedicated researcher and writer with two published books and numerous articles to her credit. Prof. Disch has also taught courses for the Center for Advanced Feminist Studies and the American Studies Departments at the U of M. She participated in a faculty exchange program to Bogazici University in Istanbul, Turkey. She has also presented at international conferences in Kyoto, Japan; Jyvaskyla, Finland; and London, England.

Many of our alumni have heard Prof. Disch’s interviews on Public Radio. She is frequently a guest on National Public Radio’s *All Things Considered* and Minnesota Public Radio’s *Morning Edition*, *Midmorning* hosted by Katherine Lanpher, and *Midday* hosted by Gary Eichton. Prof. Disch was also a featured panelist on “Mental Engineering,” a public television show hosted by John Forde.

Freshmen Seminars

The University added some new and innovative “freshmen seminars” to the already daunting list of undergraduate courses. These small seminars are taught by tenured or tenure-track professors.

Here are the political science freshmen seminars that we will be offering next year:

Campaign 2002

Prof. James Druckman

Multicultural and Global Citizenship

Prof. Jeffrey Lomonaco

Israeli-Palestinian Situation

Prof. Martin Sampson

Women, Gender, and Politics in Political Economy

Prof. Teri Caraway

Military Force and International Politics

Prof. Ron Krebs

Machiavelli, In and Out of Hell

Prof. Mary Dietz

James Druckman Awarded 2002-2004 McKnight Land-Grant Professorship

The University annually awards ten McKnight Land-Grant Professorships to outstanding junior faculty. The program was established in 1987 with a grant from the McKnight Foundation to advance the careers of promising junior faculty at a crucial period in their professional lives. This year, Prof. James Druckman was one of the faculty members selected to receive this honor. Recipients hold the title McKnight Land-Grant Professor for two years. The award consists of a research grant each year and a research leave in the second year. Professors are chosen for their potential for important contributions to their fields; the degree to which their past achievements and current ideas demonstrate originality, imagination, and innovation; the potential for attracting outstanding students; and the significance of the research and the clarity with which it is conveyed to the nonspecialist.



Prof. Druckman studies American institutions and political behavior with particular attention to mass media, campaigns, and elections. His proposal for the McKnight Land-Grant Professorship was titled, “American Democracy in a New Media Age.” His research addresses questions such as—Does democracy work in America? Has the explosion of new media like the internet affected the functioning of democracy? Have new media propelled politicians and media elites to adopt novel strategies in attempts to influence public opinion? Has it become easier to sway and/or manipulate public opinion? If so, what practical reforms might be necessary to ensure democratic responsiveness?

A crucial feature of political persuasion is that it often involves *framing* problems, issues, events, or campaigns. For example, in the 2000 presidential campaign, a Democratic activist chose not simply to endorse Al Gore, but to promote environmental protection as a decisive campaign issue. If people had then focused on the environment as the key campaign issue, they may have been more likely to have voted for Gore. The goal would be to induce voters to focus on the environment when they cast their vote. This type of framing not only pervades campaigns, but also fundamentally shapes battles over issues such as campaign finance, abortion, gun control, affirmative action, and welfare policy.

Building on his previous work, Prof. Druckman will identify the conditions under which new media do and do not facilitate manipulation of public opinion. An understanding of these conditions can be used to inform public policy debates about how best to ensure democratic responsiveness in a new media age. The results of Prof. Druckman’s research will enable him to make concrete policy suggestions to improve the functioning of American democracy.

Faculty News

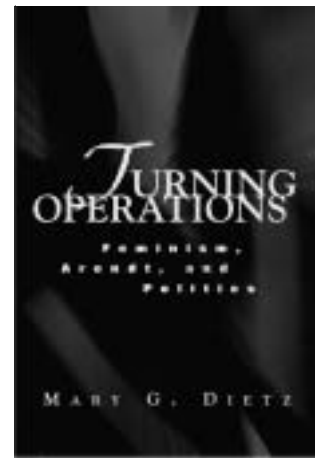
Prof. James Druckman has several forthcoming articles titled “The Power of Television Images: The First Kennedy-Nixon Debate Revisited,” *The Journal of Politics* (2003); “The Importance of Concurrence: The Impact of Bicameralism on Government Formation and Duration,” with Michael F. Thies, *American Journal of Political Science*, (2002); “The Implications of Framing Effects for Citizen Competence,” *Political Behavior* (2002); and “When Can a News Organization Lead Public Opinion?: Ideology Versus Market Forces in Decisions to Make News,” with Gregory L. Bovitz, and Arthur Lupia, *Public Choice* (2002).

Prof. Lawrence Jacobs received funding from the University of Richmond/Pew Initiative on Food and Biotechnology for his project “Safety First Initiative for Biotechnology in the U.S.”

Prof. Timothy Johnson’s book manuscript is under review. The book is titled *The Role of Oral Arguments in Supreme Court Decision Making*.

Prof. David Samuels, McKnight Land Grant Professorship 2000-2002, has been in Brazil this past year putting the finishing touches on his forthcoming book titled, *Ambition, Federalism, and Legislative Politics in Brazil* (2003). He is also starting several new research projects on Brazilian and comparative politics.

Prof. Mary Dietz’s new book, *Turning Operations: Feminism, Arendt, and Politics* (Routledge Press, 2002) is a critical political-theoretical investigation of recent feminist theory, the political thought of Hannah Arendt, and current “communicative” or speech-act approaches to politics. The aim is to “turn” these three domains around, upon and against each other so that each domain is rendered problematic and at the same time integral to understanding political action and politics in the contemporary world.



Prof. Lisa Disch’s new book *The Tyranny of the Two-Party System* (Columbia University Press, 2002) examines a once popular nineteenth-century strategy called fusion, in which a dominant-party candidate ran on the ballots of both the established party and a third party. In the nineteenth century, fusion made possible something that many citizens wish were possible today: to register a protest vote that counts and that will not throw the election to the establishment candidate they least prefer. The book concludes by analyzing the 2000 presidential election as an object lesson in the tyranny of the two-party system and with suggestions for voting experiments to stimulate participation and make American democracy responsive to a broader range of citizens.



Prof. Kathryn Sikkink coedited *Restructuring World Politics—Transnational Social Movements, Networks, and Norms* (University of Minnesota Press, 2002) with Sanjeev Khagram and James V. Riker. The book takes a look at the global movements that are transforming international relations. Ranging from Santiago to Seattle and covering more than 25 years of transnational advocacy, the essays in *Restructuring World Politics* offer a clear richly nuanced picture of this process and its far-reaching implications in an increasingly globalized political economy. The book brings together scholars, activists, and policy makers to show how such advocacy addresses—and reshapes—key issues in the areas of labor, human rights, gender justice, democratization, and sustainable development throughout the world.





Federal Elections in Germany 2002. The Government of the Red-Green Coalition after Four Years in Office.

John Freeman, Werner Reutter (Political Science) and **Kristen Jones** (German, Scandinavian, and Dutch) are organizing a conference titled, "Federal Elections in Germany 2002. The Government of the Red-Green Coalition after Four Years in Office." The conference is open to the public and will take place shortly after the German elections. The conference will be held at the Radisson Hotel Metrodome, 615 SE Washington Avenue in Minneapolis. Conference topics include:

Friday, September 27, 2002

Federal Elections in Germany 2002. The Government of the Red-Green Coalition.

Analysis of the Elections and Changes in the Party System.

Schroeder as Chancellor and the Red-Green Government in Comparative Perspective.

Economic Policy and the Alliance for Jobs.

Saturday, September 28, 2002

Social Policy and Environmental Policy.

Domestic Security and Migration Policy.

Foreign Policy and European Union.

Transatlantic Relations and the German Elections.

Web site: www.polisci.umn.edu/information/elections_conference/

Speakers include: John Freeman, Werner Reutter, and Steven Rosenstone (University of Minnesota); Dieter Dettke (Friedrich-Ebert-Foundation); Helmut Dubiel (New York University); Gert-Joachim Glaessner (Humboldt University); Kristine Kern (Science Center Berlin); Sabine Kropp (University of Potsdam); Barbara Lippert (Institute of European Politics); Alexander Petri (Consul General of the Federal Republic of Germany); August Pradetto (University of the Federal Armed Forces, Hamburg); Robert Rohrschneider (University of Indiana); Stefan Beck and Christoph Scherrer (University of Kassel); Oliver Schmidke (University of Victoria); Eckhard Schroeter (University of California-Berkeley); Volkmar Schultz (Member of the Bundestag); Martin Seeleib-Kaiser (Duke University); and Bernhard Wessels (Science Center Berlin).

Project 540-- Students Turn for a Change

Prof. James Farr, and graduate student, **Mike Illuzzi** (Political Science), and **Prof. Eugene Borgida** (Psychology) are involved in a civic engagement initiative called *Project 540, Students Turn for a Change*. *Project 540* aims to civically engage young people. Approximately 250 high schools nationwide will participate. Students, faculty, and staff work together to identify mechanisms for young people to become more involved in their communities. The name *Project 540* suggests that throughout the process, students will turn a revolution and a half by the time the work is completed.

Initiating this project into schools involves five key elements: 1) Participants view a promotional video that generates interest in the project, 2) students lead discussions about social issues of concern to them, 3) current civic opportunities available in schools are identified, 4) on-line activities enable students nationwide to share information, and 5) action plans are formulated to encourage and support continued participation in the project.

Prof. Farr, Prof. Borgida and Mike Illuzzi will conduct surveys to gather information on high school students' knowledge, attitudes, and civic skills. They will use web-based diaries which allow leadership teams to reflect on the course of their civic work. They will also interview key actors and stakeholders—from principals, teachers, parents, community leaders, and policy makers—to see how the project influences their view of students as citizens involved in making changes in their schools and communities.

Prof. Borgida is the Director of the Political Psychology Center. Prof. Farr works with the Public Achievement Program and is a member of the Education Research Committee of the Social Science Research Council. This project is funded by a grant from the Pew Charitable Trusts.

In Memoriam L. Earl Shaw, Jr.

Former University Professor L. Earl Shaw, Jr. passed away on April 21, 2002 in Flagstaff, Arizona. A memorial service was held on Friday, May 10 at University Baptist Church in Minneapolis. He is survived by his wife, Betty, four daughters and five grandchildren.

Prof. Shaw was born in Weldon, North Carolina. He received his undergraduate degree from Wake Forest University, a Divinity degree from Yale, and a Ph.D. in political science from the University of North Carolina—Chapel Hill.

Prof. Shaw taught in the Department of Political Science at the University of Minnesota from 1966 to 1988. His teaching interests were American legislative process, the presidency, and images of politics in American film. He also taught political theory courses as well as theology and politics.

Emeritus Professor Charles Backstrom remembers Earl Shaw as “my best friend and a stellar teacher.” Prof. Shaw’s stellar teaching was recognized on two occasions by the University. In 1972 he received the College of Liberal Arts Distinguished Teacher Award. In 1986 he was awarded the University Student Alumni Association Citation of Merit in Recognition of Distinguished Service to Students of the University of Minnesota. Prof. Backstrom’s definition of a teacher is someone who tells people more than they want to know about anything. He reflects that Earl Shaw was an exception to the rule because Earl’s students kept returning for more.

In 1988, Prof. Earl Shaw left the University to accept a teaching position at Northern Arizona University where he taught for 14 years.

A scholarship fund for low-income students has been established in Prof. Shaw’s honor. Contributions may be sent to the Earl Shaw Memorial Fund, c/o Centura Bank, 131 N. Church Street, Rocky Mount, NC 27801.

The Alumni

Our Newest Graduates--Class of 2002

Amber Augustin (B.A.) began her Master's of Education in Social Studies in the College of Education and Human Development in June.

Gulzar Babaeva (B.A.) will enroll at the U of M's Law School in August. Gulzar delivered the student address at CLA commencement.

Rob Baron (B.A.) is pursuing a career in media production. His long-term goal is to write fiction—so watch for upcoming books, in any genre, by Robert J. Baron. He also plans to enroll in a graduate program.

Norman Barrett (B.A.) recently took the Foreign Service Exam. He hopes to secure a position with the Department of State in the near future.

Hoor Bhanpuri (B.A.) began his new career as a Field Representative for the Perritt for Congress race in the 10th congressional district of Illinois. Hoor will be working closely with another U of M alumni, Jeremy Bayer, who is Mr. Perritt's Campaign Manager.

Sara Bjorklund (B.A.) joined the Peace Corps. She left on June 4 for Romania. Sara expects to be assigned there for at least the next two years.

Jennifer Bond (B.A.) will attend the U of M Law School this fall.

Hannah Brummer (B.A.) joined the Teach for America program and will work in New Orleans.

Carrie Cihasky (B.A.) plans to take a year off before starting graduate school. During the upcoming year, she will be working at the Center for Diagnostic Imaging in Milwaukee, WI. Carrie also holds the title of "Miss Milwaukee." She competed in the Miss Wisconsin Pageant in June and received Runner Up.

Dean Harvey (B.A.) will enroll in law school this fall at the University of California—Berkeley.

Joe Malherek (B.A.) is moving to Washington, D.C. He hopes to find a position at either an East Coast university or a nonprofit organization.

Libby Sharrow (B.A.) plans to enroll in law school or join the Teach for America program.

Chuck Stertz (B.A.) moved to Washington, D.C. and hopes to find a job on Capitol Hill. He would like to work in Senator Russ Feingold's office.

Class of 2001

Logan Futterer (B.A.) begins a new position at the Hennepin County Office of Multicultural Services as an AmeriCorps VISTA volunteer. He is enthusiastically looking forward to beginning his new position and learning more about AmeriCorps.

Class of 1999

Shampa Biswas (Ph.D.), Assistant Professor of Politics at Whitman College in Walla Walla, Washington, received the Robert Y. Fluno Award for Excellence in Teaching the Social Sciences. Shampa received a bachelor's and a master's degree from the University of Delhi and a second master's degree from Syracuse University. She joined the Whitman faculty in the Politics Department in 1999 and has taught courses in international political economy, international development, and South Asian politics. She was recognized for her "immediate impact on students."

Diane Dodd (B.A.) graduated in May 2002 from William Mitchell College of Law. She is taking the bar exam this summer and looks forward to a career in juvenile law.

Class of 1998

Paula O' Loughlin (Ph.D.) recently received tenure at the University of Minnesota-Morris Campus. Paula also has been serving as Assistant Academic Dean for the Morris Campus.

Class of 1997

Robert W. T. Martin (Ph.D.) accepted a tenure-track position at Hamilton College in Clinton, New York. In 2001, New York University Press published his dissertation titled *The Free and Open Press: The Founding of American Democratic Press Liberty, 1640-1800*.

Class of 1993

Dawn Moskal Brown (B.A.) lives in Owings Mills, Maryland with her husband and daughter. Dawn attends Johns Hopkins University School of Nursing. She is pursuing a master's degree in nursing and is enrolled in the Family Nurse Practitioner Program.

Class of 1983

Therese Cain (B.A.) delivered the alumni welcome at CLA's commencement ceremony on May 19. Therese is the Executive Director of Little Brothers/Friends of the Elderly.

Class of 1977

Douglas Eayrs (B.A.) was featured in the Minneapolis *Star and Tribune* in February as one of "Sunday's People." Douglas accepted a new position as the Vice President and Senior Research Analyst at Dougherty & Co. in Minneapolis. Prior to joining Dougherty & Co., Douglas held the position of Vice President of Finance at Apton Corp. in Miami.

Special Congratulations to...

Andrew Davison (Ph.D. 1995) is the 2002 winner of the Distinguished Graduate Award. This award, given by the Department of Political Science, recognizes Andy for his professional accomplishments. Andy received a Fullbright Fellowship to study in Turkey. His dissertation *Secularism and Revivalism in Turkey: A Hermeneutic Reconsideration* was published by Yale University Press in 1998. He also contributed chapters to *The Philosophic Roots of Modern Ideology: Liberalism, Communism, Fascism, and Islamism* (Prentice-Hall, 2001). Andy joined the faculty at Vassar College in 1996 where he teaches courses in political theory, Middle East politics, and international studies. After four years, he received tenure and was promoted to Associate Professor. As the recipient of the Distinguished Graduate Award, Andy will be invited back to the U of M this fall and will make a presentation to the faculty, graduate students, and guests of the Department of Political Science.

Class of 1971

Michael LeMay (Ph.D.), professor of Political Science at California State University in San Bernardino, was appointed Assistant Dean of Student Programs in the College of Social and Behavioral Sciences. His recent publications include *Public Administration: Clashing Values in the Administration of Public Policy* (Belmont, CA: Wadsworth Publishing, 2002); *Instructor's Manual and Test Bank*, which includes a user's guide for InfoTrac (2001), and an essay "Assessing Assimilation: Cultural and Political Integration of Immigrants and Their Descendants," in *In Defense of the Alien, XXII*. Michael has two book reviews published in *International Migration Review*. His book reviews are: *David Niven, Ronald Reagan and the Politics of Immigration Reform* and also *Italian Americans: The Racializing of an Ethnic Identity*.

Class of 1964

Sheldon Simon (B.A. 1958, Ph.D.) is a professor of political science at Arizona State. His ninth book, an edited volume, published by Rowman & Littlefield is titled *The Many Faces of Asian Security*. It explores the new security agenda in Asia covering military balances, financial crises, the future of sovereignty, environmental issues, transnational crime, and human rights and democracy. Sheldon has also been named Smithsonian Institution lecturer in Asian international politics and U.S. national security on board two world cruise lines—Crystal and Radisson. He and his wife will sail on four cruises in 2002-2003.

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Send your updates, news, and comments for the next newsletter to Rose Miskowiec, Editor, University of Minnesota, Department of Political Science, 1414 Social Sciences, 267 19th Avenue South, Minneapolis, MN 55455 or send your updates by e-mail to editor@polisci.umn.edu. Include your name, mailing address, e-mail address, web site, degrees received, and year of graduation.

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